Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**JAGDISH SARAN HINDU P.G. COLLEGE AMROHA**
Name of the head of the Institution	**Dr. Vandana Rani Gupta**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05922262635**
Mobile no.	**9456099695**
Registered Email	**jscollege_amroha@yahoo.in**
Alternate Email	**jscollegeamroha@gmail.com**
Address	**Azad Road**
City/Town	**Amroha**
State/UT	**Uttar pradesh**
Pincode	**244221**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Sanjay Shahi**
Phone no/Alternate Phone no.	**05922262635**
Mobile no.	**9412634792**
Registered Email	**jscollege_amroha@yahoo.in**
Alternate Email	**jscollegeamroha@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.jshpgcollege.in/aqar-2015-16

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.jshpgcollege.in/academic-calender

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.18**	**2012**	**05-Jul-2012**	**04-Jul-2017**

6. Date of Establishment of IQAC	**22-Nov-2011**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Swachhta Pakhwara	**08-Nov-2016** **15**	**189**

One week camp by NSS on various extension activities	18-Jan-2017 7	95
Yoga divas	21-Jun-2017 1	100
One day camp by NSS to popularized Eye Donation	26-Feb-2017 1	73
First meeting of IQAC	27-Jul-2016 1	9
Second meeting of IQAC	19-Jan-2017 1	9
[View File]()		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
J.S.HINDU P.G. COLLEGE AMROHA	NIL	NIL	2016 0	0
[View File]()				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. The IQAC has contributed significantly to institutionalize the quality assurance strategies and processes which include strict adherence to instructions given by the university. 2. The IQAC has motivated faculty members to attend seminars, conferences and faculty development program. Two teachers successfully completed their refresher courses and several teachers participated in seminars and conferences at national and international level. 3. The IQAC ensured that the university examination are conducted in a fair and impartial manner. 4. A number

of extension activities were organized by NSS and Rovers and Rangers units of the college. 5. Faculty members of various departments took personal initiative to prepare and guide the students for university exam.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Proposal to popularize Blood-donation.	One day camp was organized by NSS to popularize blood donation. One hundred fifty two students participated in the camp.
Proposal to celebrate different programmes from time to time as per university and government instruction along with continuation of regular classes.	Regular classroom teaching continued along with celebration of various programmes through out the year. Department of Hindi organized Hindi Divas. Department of ASPSM organized a seminar on black money.
Proposal to conduct fair and impartial year-end examination	Fair and impartial year-end examination of the university were conducted in the college.
Proposal to popularize Eye-donation.	One day camp was organized by NSS to popularize eye donation. Seventy three students participated in the camp.
Proposal to initiate various extension activities.	One week camp was organized by NSS to impart knowledge about yoga, traffic rules, population control, pollution and eradication of social evils. About one hundred students participated in the camp.
Proposal to follow the university calendar.	The university calendar was followed. All the instructions given by the university from time to time were strictly followed by the college.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017

Date of Submission	14-Jun-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	• Online admission process through the portal of MJPR University, Bareilly. • Online registration forms for admission in the college. • Online examination form submission through University portal. • The college has an interactive website which maintains detailed information about various activities and processes of the college, like admission process, courses offered,academic calendar and other academic and support facilities.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Being an affiliated college, the institution is bound to follow the curricula prescribed by the MJPR University, Bareilly. At the outset, the principal of the college and the coordinator of the IQAC conduct meetings with the various department heads to develop strategies for effective implementation of the curricula prescribed by the University. The Timetable Committee prepares timetable for all the departments. The heads of departments hold meeting with their faculty members in order to design effective plan for teaching, allotment of paper and syllabus, and distribution of workload among all the faculty members based on their specialization, teaching experience and other personal traits. Then the teachers discuss the entire syllabus of the paper assigned to them with the students in the class and suggest relevant books which they can purchase from the market or get issued from the College Library. The teachers guide students to prepare notes not only for the year end University exams but also for competitive exams. The students are also given information about the relevant learning material available on the Internet. The queries raised by the students are immediately attended to and clarified. The students are also encouraged and motivated to hold interaction with the teachers during free periods. After completion of the syllabus the FAQS in the University exams are discussed with the students. In practical subjects, all the experiments prescribed in the syllabus are carried out under the supervision and guidance of teachers. In several subjects like Geography, Zoology and Botany, Field trips are undertaken under the supervision of teachers. Since the college strives to bring the all-round development of students 'personality , co-curricular and extracurricular activities are promoted with the help of NCC ,NSS and Rovers and Rangers units of the college. The faculty members of the college are encouraged to attend and participate in seminars, workshops, conferences and orientation and refresher courses so that they update themselves with the latest trends and technology and improve their teaching practices. The IQAC monitors the academic activities on a regular basis to ensure the effective implementation of the planning.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	01/07/2016	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nil	01/07/2016
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	01/07/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	01/07/2016	Nill
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSW	Field Work	31
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
No formal feedback was obtained and analyzed

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	1867	1859	1793
BCom	Commerce	190	130	127
BSc	Science	720	382	363
BCA	Computer application	60	37	33
BSc	Biotech.	60	20	19
BSc	Home Science	60	54	52
BBA	Management	60	37	33
BCom	Honours	60	55	50
MA	Arts	973	870	726
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	6725	2252	24	12	31

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
67	5	17	4	3	83
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Since JS Hindu PG college caters to the needs of urban, semi- urban and rural students the College strives to fulfil the hopes and aspirations of all the students irrespective of their cast , creed, religion and socioeconomic background. No formal mentoring system is in place in the college. However, the faculty members of all the departments provide guidance and counseling to all the students, especially those belonging to the backward section of the society. Special care is taken of the slow learners and personal attention is focused to boost their performance. Students are given guidance and counseling not only about academic performance enhancement, but also to correlate the learning acquired in the college with real life situations and deal successfully With the problems they confront in their daily lives.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio

8837	67	1:132

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
69	16	53	1	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Nil	Assistant Professor	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	M.A.- I Hindi	year	01/04/2017	15/06/2017
BSc	B.SC- III	year	29/03/2017	09/06/2017
BSc	B.SC- II	year	03/04/2017	15/06/2017
BSc	B.SC- I	year	20/04/2017	15/06/2017
BCom	B.COM- III	year	23/05/2017	03/06/2017
BCom	B.COM- II	year	30/05/2017	15/05/2017
BCom	B.COM- I	year	23/05/2017	15/06/2017
BA	B.A.- III	year	15/05/2017	09/06/2017
BA	B.A.- II	year	15/05/2017	09/06/2017
BA	B.A.- I	year	15/05/2017	15/06/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

N/A. We follow the instructions given by the university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

JS Hindu PG college ensures effective and timely implementation of the academic calendar published by the MGPR University, Bareilly for various courses. The principal of the college along with the staff members plans the academic activities in such a way as to strictly adhere to the instructions given by the University from time to time. Alterations and modifications made by the University are re also taken into consideration and enforced in time. As far as extension activities are concerned, for example, annual games and sports, and camps of NCC, NSS and Rovers and Rangers their schedule may be altered keeping

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.jshpgcollege.in/course-outcomes

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Nill	1588	1491	93.89
Nill	BCom	Nill	176	170	96.59
Nill	BSc	Nill	266	150	56.39
Nill	BBA	Nill	26	19	73.07
Nill	BSc	Biotech.	5	5	100
Nill	BSc	Home Sci.	15	15	100
Nill	BCA	Nill	11	11	100
Nill	BCom	Hons.	28	15	53.57
Nill	MA	Education	753	704	93.49
Nill	MCom	Nill	114	112	98.24

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	Nil	0	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	01/07/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

Nil	Nil	Nil	01/07/2016	Nil

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	01/07/2016

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Political Science	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	2	0
National	Hindi	1	0
National	Geography	1	0

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mathematics	1

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2016	0	Nil	Nill

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2016	Nill	Nill	Nil

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	4	Nill	Nill
Presented papers	Nill	5	Nill	Nill
Resource persons	Nill	Nill	Nill	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Hindi Divas	NSS Girls and Boys Unit	7	155
Seven Day Special Camp	NSS Girls and Boys Unit	48	95
Vishwa Manavdhikar Divas	NSS Girls and Boys Unit	11	180
Third day NSS Camp	NSS Girls and Boys Unit	7	175
Second day NSS Camp	NSS Girls and Boys Unit	4	180
First one day NSS Camp	NSS Girls and Boys Unit	6	180
Matdata Jagrukta week	NSS Girls and Boys Unit	9	190
Azadi ke Sattar Saal	NSS Girls and Boys Unit	14	180
Blood Donation	NSS Girls and Boys Unit	2	150
Mass Level Plantation	NSS Girls and Boys Unit	5	190

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nill

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such

	agency		activites	activites
Green UP Clean UP Plantation	UP Govt	Plantation	40	120
Road Safety week	UP Govt	Traffic rules Awareness Campaign	7	150
Swachh evam nirmal Bharat	Govt. of India	Shapath Evam Swachta Abhiyan	15	160
Sangoshthi jal sanrakshan	Agriculture Dept. U.P.	Sangoshthi	30	140

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	01/07/2016	30/06/2017	Nil

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	01/07/2016	Nil	Nill

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh)	Existing

during the current year	
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
STM	Partially	1.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	77788	7928584	868	209275	78656	8137859
Journals	7	9510	1	150	8	9660
Reference Books	3666	8149871	Nill	Nill	3666	8149871
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	01/07/2016
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	57	25	4	0	0	0	0	10	0
Added	0	0	0	0	0	0	0	0	0

Total	57	25	4	0	0	0	0	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
11.74	11.74	8.76	8.76

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. The principal of the college initiates the construction, maintenance, and repairing related activities as and when required. 2. While purchasing equipment it is always ensured that the installation charges and maintenance charges (within warranty period) are borne by the company that delivers the order. 3. The timetable of the college is prepared in a manner that all the classrooms are fully occupied and utilized. PG classes can be run in smaller rooms, while UG classes are given larger rooms. 4. To ensure optimal use of laboratories batches of students are made and the timetable of the same is displayed on the notice board of the department concerned .This also helps in maintaining order and discipline in the laboratory and effective practical learning. 5. The reading room of the library remains open during the college time and students are allowed to read the books, magazines, newspapers, etc. only during leisure time. The books are issued to the students through the library cards provided to them according to the days and time allotted for the purpose. 6. The sports field is used by the students during free periods and in the evening after the classes are over. The sports material is issued to the students for home practice also, especially those students who are members of the college team. 7. In case of power failure, supply of electricity and water is ensured by a backup system of generator and inverters, etc. 8. Proper cleanliness and hygienic environment is maintained in the classrooms, laboratories, library, department rooms , Sports Complex , girls common room and toilets. 9. Keeping in view the limited financial resources, the college gives priority to students of vocational courses for the use of computers and ICT tools. The other students of the college may also avail the facility whenever the systems are free. 10. The teachers and other staff members also use library and other facilities available in the college.

https://86a58d7f-a5eb-4f73-b175-ff3e1e082c66.usrfiles.com/ugd/86a58d_ae552af198fe45538eeab77617f0814b.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	Scholarship by Social welfare department U.P.	7241	50473133
Financial Support from Other Sources			
a) National	Nil	Nill	0
b)International	Nil	Nill	0

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
English Language Lab.	01/07/2016	71	Nil

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	Nil	Nill	Nill	Nill	Nill

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Nill	Nill	Nill

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	21	Physics	Physics	J.S.Hindu P.G. College Amroha	M.Sc Physics

2016	18	Chemistry	Chemistry	J.S.Hindu P.G. College Amroha	M.Sc Chemistry
2016	12	Math	Math	J.S.Hindu P.G. College Amroha	M.Sc Math
2016	18	Zoology	Zoology	J.S.Hindu P.G. College Amroha	M.Sc Zoology
2016	12	Botany	Botany	J.S.Hindu P.G. College Amroha	M.Sc Botany
2016	27	Hindi	Hindi	J.S.Hindu P.G. College Amroha	M.A. Hindi
2016	32	English	English	J.S.Hindu P.G. College Amroha	M.A. English
2016	134	Sociology	Sociology	J.S.Hindu P.G. College Amroha	M.A. Sociology
2016	21	Psychology	Psychology	J.S.Hindu P.G. College Amroha	M.A. Psychology
2016	17	History	History	J.S.Hindu P.G. College Amroha	M.A. History

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
SLET	Nill
GATE	Nill
GMAT	Nill
CAT	Nill
GRE	Nill
TOFEL	Nill
Civil Services	Nill
Any Other	Nill

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Games	Institute	312

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Selected in University Team	National	10	Nill	Nil	Mohit Kumar, Vineet kumar, Dyanand Arya, , Madhu Rani, Deepak,Mani, Pushpendra, Neeraj Kumar, Hari shankar,Mohit

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

JSHindu PG College provides a platform for the active participation of the students in academic and administrative bodies and other activities. This helps the students in gaining experience in leadership qualities and executive skills besides acquainting them with the rules, regulations, and various processes in the college.The students are given representation in almost every important body of the college like IQAC, Sports Council, NCC ,NSS , Rovers and Rangers , Library ,1090(for girls) and Cultural Committee. The views and suggestions given by the student representatives are given due consideration while framing policies for the qualitative and quantitative enhancement of academic, administrative and cultural activities of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Although no formal meetings were organised by the alumni during the year , its members interacted with the college students from time to time and shared their valuable experience with them which has been very motivating and fruitful to the students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1.JS Hindu PG College believes in achieving its goals through decentralization and participative management. The Board of management and the Principal are at the apex , assisted and operated by the Vice Principal , the IQAC coordinator and members of various committees comprising teaching and non-teaching staff, student representatives , alumni and parents .All these committees jointly work to propose , design and execute their plans and policies within the framework and guidelines suggested by the MJPR University, Bareilly. 2. Academic and administrative activities are fairly distributed among the staff members keeping in view their abilities and expertise in specific fields.The heads of the departments monitor the curricular and co-curricular activities of their departments and ensure that participation of all the faculty members is helping the students in their all round personality development .The in-charges of NCC, NSS and Rovers and Rangers plan their regular activities and extension activities according to the university calendar , incorporating the alterations and modifications made by the university or the government from time to time.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college implements the curriculum designed by the MJPR University , Bareilly and strictly adheres to the academic calendar of the university.
Teaching and Learning	It being an affiliated college , the examination are conducted as per university schedule.Necessary measures are taken for fair and impartial conduct of examination .All the teaching and non-teaching staff cooperate the Principal inconducting he examination successfully . Teachers also contribute their services in evaluation of answer sheets done by the University .Teachers also render their service in practical and Viva-voce examination of other colleges besides discharging the same duties in their own college.
Examination and Evaluation	It being an affiliated college , the examination are conducted as per university schedule.Necessary measures are taken for fair and impartial conduct of examination .All the teaching and non-teaching staff cooperate the Principal inconducting he examination successfully . Teachers also contribute their services in

	evaluation of answer sheets done by the University .Teachers also render their service in practical and Viva-voce examination of other colleges besides discharging the same duties in their own college.
Research and Development	The college encourages research and development activities by adopting the following means: • Organisation of seminars at departmental level and national level. • Encouraging teachers to attend seminars, conferences ,workshops, symposium ,etc. and present papers. • Publication of research papers in journals and e-journals. • Encouraging teachers to secure projects from Central (UGC,CSIR,ICSSR)and state agencies. • Most of the teachers are engaged as research supervisors.
Library, ICT and Physical Infrastructure / Instrumentation	I. Central library provides books to UG and PG students and research scholars.The library is equipped with the latest books besides journals , reference books and newspapers. II. The college has a well equipped computer lab with ICT enabled tools.There are three smart classroom also .These are used by the students as and when required . The internet facility helps the students to access relevant content from various e-learning sources.
Human Resource Management	The college is a place that primary deals with human resources , beit the students or the teaching and non-teaching staff of the college, and therefore , it is imperative to manage these resources optimally.Senior faculty members are chosen as the conveners and coordinators of various important committees by the principal . Remaining teaching and non-teaching staff members are given place in different committees on the basis of their ability ,expertise , interest and experience so as to get the best possible outcomes.The faculty members are encouraged to participate in orientation programs , faculty development programs , refresher courses , workshops and seminars so that they can update themselves with the latest trends and technologies in teaching- learning. Students are taught using a variety of methods, blending both the traditional and modern approach . Students are encouraged to participate in Inter-College , Inter-

	University , state and national programs and competitions.
Industry Interaction / Collaboration	There is no formal collaboration with industry .However, interactive sessions are conducted by various agencies to make the students aware about the opportunities available in the job market. They also tell students about various professional courses which they can pursue in order to suit the ever changing demands of the industry.
Admission of Students	It being an affiliated college , the admission schedule prepared by the university is strictly followed by the college . The admission schedule is uploaded on the college website and its information is circulated in the newspapers as well. The different courses offered by the college and their eligibility criteria are available in the college prospectus and on the college website. First the students apply online for admission.Then the merit list is prepared and declared as per direction of the university.In some subjects the merit is prepared by the University itself and the list of the selected candidates is sent to the college.If the number of applications received in some course is less than the number of seats sanctioned , no merit is prepared and admission are given on first come first get basis.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Nil
Administration	Nil
Finance and Accounts	Salary of faculty members and staff is transferred is directly to the bank accounts.
Student Admission and Support	Scholarship forms are filled online and the scholarship is transferred directly into the account of the beneficiaries.
Examination	The processes of examination, deceleration of the date sheet, filling up the examination forms, getting admit cards and declaration of the result are the part of e governance. The college receives the online roll list from the university portal with a login password.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	NIL	NIL	NIL	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Nil	Nil	01/07/2016	30/06/2017	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	08/05/2017	30/05/2017	22
Refresher Course	1	17/09/2016	07/10/2016	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	67	27	76

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
As per U.P. Government	As per U.P. Government	As per welfare departments of U.P. Government

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has a mechanism for internal and external audit. Internal audit is done every year by a qualified chartered accountant to verify and certify the entire income and expenditure of the college. All the bills and vouchers of the

transactions carried out through out the year are thoroughly checked and verified and a balance sheet is prepared. The external audit is also carried out by a team of auditors from Sthaniya NIdhi Lekha Vibhag Moradabad and by Sthaniya NIdhi Lekha Vibhag Priyagraj. So far there have been no major irregularities found or objections made.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	No

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	N/A	Yes	IQAC
Administrative	Yes	Sthaniya Nidhi Lekha Vibhag Moradabad, Sthaniya Nidhi Lekha Vibhag Pryagraj	Yes	Vivek Goel and Company Amroha

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college tries to ensure involvement of parents in bringing about qualitative improvement in academic sphere of the college .Their suggestions are welcomed and given due consideration while framing policies for the new academic session.Parents are informed about the facilities provided by the college and by the government so that they can utilise them for their children. Parents often appreciate the cooperation on the part of the staff members . They are satisfied with the discipline in the college campus and full of praise for the co-curricular and support activities conducted in the college besides the academic activities.The parents also interact with committee members and offer valuable suggestions for quality enhancement

6.5.3 – Development programmes for support staff (at least three)

N/A

6.5.4 – Post Accreditation initiative(s) (mention at least three)

N/A

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Celebration of Yoga Divas	21/06/2017	21/06/2017	21/06/2017	100
2016	Celebration of Samvidhan Divas	26/11/2016	26/11/2016	26/11/2016	194

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	01/07/2016	30/06/2017	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Clean U.P. Green U.P. – 14-07-2016 2. Swachhta Pakhwara - 08-11-2016 3. Vishwa Paryavaran Divas and Plantation – 05-06-2017 4. Sangoshthi on Jal Sangrakshan - 20-02-2017

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Ramp/Rails	Yes	6
Provision for lift	No	Nill
Braille Software/facilities	No	Nill
Rest Rooms	No	Nill
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

advantages and disadvantages	and contribute to local community						
2016	1	1	05/09/2016	1	Voter Awareness Week	Voter awareness	109
2017	1	1	18/01/2017	7	NSS camp (boys unit) in the village Rampur Junnargarh Moradabad	Spreading awareness about Government programmes	50
2017	1	1	18/01/2017	7	NSS camp (Girls unit) in the village Rampur Junnargarh Moradabad	Spreading awareness about Government programmes	50

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for students, faculty members, officials and support staff	01/07/2016	A code of conduct is a set of rules norms, and responsibilities or proper practices that are to be followed by an individual or an organisation. Code of professional ethics by U.G.C. /State Government has been followed regularly by college. A teacher is constantly under the scrutiny of his students and the society at large. All the teachers and students are provided with college prospectus containing regulations that are to be followed by them within the college premises.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sadbhavna Divas	20/08/2016	20/08/2016	149

Eye Donation	26/02/2017	26/02/2017	73
International Yoga Divas	21/06/2017	21/06/2017	100
Sardar Vallabh Bhai Patel Jayanti	31/10/2016	31/10/2016	95
Kaumi Ekta Saptah	19/11/2016	25/11/2016	182
Vivekanand Jayanti	08/01/2017	08/01/2017	90
Samvidhan Divas	26/11/2016	26/11/2016	194
Gandhi Jayanti	02/10/2016	02/10/2016	135
Ambedkar Jayanti	14/04/2017	14/04/2017	186

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college has two big campuses which are kept clean and green, the campuses are adorned with a variety of plants and tress bearing flowers and fruits in different seasons. Some of the trees and plants have medicinal value too. This year also a number of trees were planted by students and college staff and plantation and cleanliness drives were organized to spread awareness about eco-friendly environment among the students and the society as a whole. Students and staff members are sensitized to save water, electricity and other energy recourse. Power saving LED Lights have been installed in the college. Students and staff members have made it a habit to switch off fans and lights when leaving the class or departments. The use of plastics and related products in discouraged and we are well on the path of making campus a plastic free zone.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice – 1 1. Title of the practice: Celebration of third International yoga day on 21-June-2017 in the college campus. 2. Objective of the practice: To inculcate awareness about spiritual discipline along with physical health and fitness among the students of the college and the society at large. 3. Context of the practice: People have been practicing yoga for over 5000 years now to keep themselves healthy and fit. Yoga boosts mental and physical health and improves the overall well-being. The United Nation declared june21 as the International Yoga Day in 2015, and since then the campus on a grand level. 4. The Practice: Following the guidelines provided by the central and state governments, the college celebrated the second International Yoga Day on 21-June-2017. Its a matter of great pleasure and pride for J.S.Hindu P.G. College Amroha to have organized a grand three day Yoga and Pranayama camp within the college campus from 19 June 2017 to 21 June 2017. A large number of students practiced yoga under the guidance and instructions of Shri Naubahar Singh ji, the instructor and yogacharya of Patanjali Yogapitha Haridwar. He taught how to perform different yogasanas and pranayam. Preeti Arya gave a practice of Anulom-Vilom, Kapalbhati, and Bhastrika. Shri Ramsaran Arora and Bhishm Arya gave instructions about Acupressure and Naturopathy. The Principal Dr.Vandana Rani Gupta and staff members, made all the necessary arrangements for the event. Sri Jaigopal Maheshwari, the Chairman of the managing committee, Shri Sumat Kumar Jain, the Secretary, managing committee, Sri Ramesh Kumar Agarwal, the Patron managing committee and various committee members graced the occasion and inspired the students to observe the day with great zeal and zest. The students of the college also represented the college in the Yoga Day celebration organized at district level in G.I.C. Amroha. 5. Evidence of

Success: Mass involvement of students, staff members and members of managing committee of the college is an evidence of successful celebration of the event. The entire sequence of the events during the celebration of Yoga Divas was snapped by the photographer and covered by various newspapers. 6. Problems encountered and resources required : The committee for organization of the Yoga Divas was responsible for arranging the required material. The responsibility for the setting of pandal and stage was given to a separate committee. Internal recourses were mobilized for the purpose. No problems were encountered during the organization of the event. Best Practice – 2 1. Title of the practice: "Sansthapak Divas Samaroh" 2. Objective of the practice: To Venerate Sri Jagdish Saran Sahu Ji, the founder of the college and to award the meritorious students in various stream and courses. 3. Context: The Founder's day is conventionally a very important day in the college calendar when the college community, staff members, students and members gather to venerate Sri Jagdish Saran Sahu Ji who was born on 10th oct 1898 and who later founded the college in 1960, bestowing all his recourses to its development. The meritorious students are awarded and felicitated for the hard work put in by them. Felicitation of College rank holder stimulate other students to work harder and get a chance of being honoured in a similar manner, raise the level of academic excellence and thus realize the goal of a better and enlightened society envisioned by Shri Sahu ji. 4. The Practice: The 'Sansthapak Divas Samaroh' was celebrated on 10th October 2016 at the college premises A committee of faculty members prepared a class wise merit list of the toppers licensing examination cross rolls. The reception committee was given the responsibility of inviting the rank holders along with their family members. They were also telephonically informed about the event. Invitation was sent to the chief guest, special guest, all the members of the Management Committee and staff member. The cultural committee of the college guided in the preparation of cultural programme for the event. This year the occasion was graced by the presence of our secretary Shri Sumit Kumar Jain the chairperson Shri Jay Gopal Maheshwari and the patron Shri Ramesh Kumar Agarwal . The College Principal Dr. JP Gupta weleomed and the gathering. Mr. Ved Prakash,0 The Honorable district magistrate Amroha was the chief guest and Mr Shiva Shimpi Chinappa the S.P. Amroha was the special guest .The celebration began with the performance of Yajana ceremony. It was followed by homage to Shri Sahu ji. Then the meritorious students were given trophies and certificate for the achievements. Prizes were also distributed to winners and runners of various sports events and cultural activities conducted throughout the year. A variety of activities was conducted to to rember Shri Sahu ji and to inspire the students and teachers to work hard in in unison and realize the goal envisioned by the great soul and contribute to the legacy of our glorious Institution. 5. Evidence of success: The glowing faces of the students and receiving trophies and certificates amid huge applause by distinguished guests, committee members, the staff and the students and their parents is in itself was a proof of the success of the event. The entire sequence of the events during the celebration of the 'Sansthapak Divas Samaroh' was snapped by the photographer and covered by various newspapers. The principal proposed a vote of thanks to the distinguished guests. They were given mementos. The celebration was concluded with singing of the National Anthem. At the end, the guest, students the committee members and the staff members were provided refreshment. 6. Problems encountered and resources required : The committee for organization of the Sansthapak Divas Samaroh was responsible for arranging the required material. The responsibility for the setting of pandal and stage was given to a separate committee. Internal resources were mobilized for the purpose. No problems were encountered during the organization of the event.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is a 56 year old Institution located in educationally backward Amroha district, which has around 70 percent muslim population. Moreover the population in the neighboring areas of Amroha is quite economically weak. As we all know the Muslim community is reluctant to educate their wards, especially the females. The college has taken on initiative to bring this educationally and economically deprived sector of the population into the main stream of the nation.The college is continuously disbursing the government scholarships. In the college about 64 students are female. So "Beti bachao Beti padhao" and "Desh ki Saksharta badhao" slogans have been put into practice by our college. Several pass out of the deprived community, have acquired prestigious positions in various sectors and many are engaged in local services. Numerous opportunities provided by the college serve as a stimulus for the deprived community. Thus, the college is endeavouring to provide the standard education to the wards of economically and educationally backwards population of the area and playing a leading role in promoting the cause of education, communal harmony and social welfare. The Muslim community is happily sending their children to the college and the dropout rate of females has diminished considerably.

Provide the weblink of the institution
https://3979a6d4-b9e3-4de5-9bca-9f61c831c6b5.filesusr.com/ugd/86a58d_438d539e820140609f9da1516b1a12c2.pdf

8.Future Plans of Actions for Next Academic Year

1. To beautiful the college campus. 2. To improve infrastructure facilities. 3. To enrich the library with new books and journals. 4. To encourage the use of latest technology and methods to facilitate teaching-learning process. 5. To organize a national seminar. 6. To invite some professional institute for student counselling. 7. To encourage teaching and non-teaching staff members to attend training and awareness programmes. 8. To improve college MIS. 9. Proposal to creat e-content of study material for students and upload it on college website. 10. To increase the number of CCTV cameras and strengthen the vigilance system of the college.