YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	**JAGDISH SARAN HINDU P.G. COLLEGE AMROHA**
• Name of the Head of the institution	**Dr. Veer Virendra Singh**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**9897463776**
• Mobile no	**9654783328**
• Registered e-mail	**jscollege_amroha@yahoo.in**
• Alternate e-mail	**jscollegeamroha@gmail.com**
• Address	**Azad Road**
• City/Town	**Amroha**
• State/UT	**Uttar Pradesh**
• Pin Code	**244221**
2.Institutional status	
• Affiliated /Constituent	**Affiliated**

• Type of Institution	**Co-education**
• Location	**Urban**
• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Mahatma Jyotiba Phule Rohilkhand University Bareilly**
• Name of the IQAC Coordinator	**Dr. Sanjay Shahi**
• Phone No.	**9897463776**
• Alternate phone No.	**0592263776**
• Mobile	**9412634792**
• IQAC e-mail address	**jshiqac@gmail.com**
• Alternate Email address	**jscollegeamroha@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://www.jshpgcollege.in/aqar-2019-20**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://www.jshpgcollege.in/academic-calender**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.18**	**2012**	**05/07/2012**	**04/07/2017**

6.Date of Establishment of IQAC	**22/11/2011**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of	**View File**

formation of IQAC	
9.No. of IQAC meetings held during the year	1
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.The IQAC has contributed significantly to institutionalize the quality assurance strategies and processes which include strict adherence to instructions given by the university. 2.The IQAC has motivated faculty members to attend seminars, conferences and faculty development program. Nine teachers successfully completed their Faculty Induction Training Programme online, three teachers completed their Refresher course online and several teachers participated in seminars and conferences at national and international level. 3.The IQAC ensured that the university examination are conducted in a fair and impartial manner. 4.A number of extension activities were organized by NSS units of the college. 5.IQAC proposed the organization of blended mode of imparting education including both offline and online modes.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Proposal to celebrate different programmes from time to time as per university and government instruction.	Regular classroom teaching continued along with celebration of various programmes through out the year.
Proposal to conduct fair and impartial year-end examination.	Fair and impartial year end examination of the university were conducted in the college.

Proposal to initiate various extension activities.	Four one-day camps were organized by NSS besides one week camps by the NSS Units of Boys and Girls in different villages. Various activities to create awareness about govt. programmes were conducted in these camps.
Proposal to promote awareness about cleanliness.	Various programmes, rallies, drives, and campaigns were organized through NSS and Rovers and Rangers Units throughout the year to create awareness about cleanliness.
Proposal to promote and popularize community services and create awareness about government schemes particularly for the poor and the deprived.	Various programmes ware conducted to promote and popularize community services and create awareness about government schemes particularly for the poor and the deprived through NSS and Rovers and Rangers units of the college.
Proposal to follow university calendar.	The University calendar was followed. All the instructions given by the university from time to time were strictly followed by the college.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	18/02/2022

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	29

File Description	Documents
Data Template	View File

2.Student

2.1	8396

Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	13337

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	2601

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	84

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	0

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	68
4.2 Total expenditure excluding salary during the year (INR in lakhs)	0
4.3 Total number of computers on campus for academic purposes	25

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and doc

Being an affiliated college, the institution is bound to follow the c prescribed by the MJPR University, Bareilly. At the outset, theprinci college and the coordinator of the IQAC conduct meetings with the var department heads to develop strategies for effective implementation o curricula prescribed by the University. The Timetable Committee prepa timetable for all the departments. The heads of departments hold meet their faculty members in order to design effective plan for teaching, paper and syllabus , and distribution of workload among all the facul based on their specialization,teaching experience and other personal the teachersdiscuss the entire syllabus of the paper assigned to them students in the class and suggest relevant books which they can purch market or getissued from the College Library.The teachers guide stude prepare notes not only for the year end University exams but also for exams. The students are also given information about the relevant lea material available on the Internet. The queries raised by the student immediately attended to and clarified. The students are also encourag motivated to hold interaction with the teachers during free periods. completion of the syllabus the FAQ in the University exams are discus students. In practical subjects, all the experiments prescribed in th are carried out under the supervision and guidance of teachers. In se subjects like geography, zoology and botany, field trips are undertak supervision of teachers. Since the college strives to bring the all-r development of students'personality , co-curricular and extracurricul activities are promoted with the help of NCC ,NSS and Rovers and Rang the college. The faculty members of the college are encouraged to att participate in seminars, workshops, conferences and orientation and r courses so that they update themselves with the latest trends and tec improve their teaching practices. The IQAC monitors the academic acti regular basis to ensure the effective implementation of the planning.

File Description	Documents
Upload relevant supporting document	**Vi**
Link for Additional information	

1.1.2 - The institution adheres to the academic calendar including for the conduct of Contin Evaluation (CIE)

J.S. Hindu (P.G.) College ensures effective and timely implementation academic calendar published by the MJPR University, Bareilly for vari The principal of the college along withthe staff members plans the ac activities in such a way as to strictly adhere to the instructions gi University from time to time. Alterations and modifications made by t University are also taken into consideration and enforced in time. As extension activities are concerned, for example, annual games and spo camps of NCC, NSS and Rovers and Rangers their schedule may be altere view the weather conditions, like rainy or foggy weather,or the exami schedule of the University.

File Description	Documents
Upload relevant supporting document	**Vi**

Link for Additional information	
1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Doc
Details of participation of teachers in various bodies/activities provided as a response to the metric	
Any additional information	

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective cou been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File**
Minutes of relevant Academic Council/ BOS meetings	**No File**
Institutional data in prescribed format (Data Template)	**View**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requir (As per Data Template)

0

File Description	Documen
Any additional information	**No Fi**
Brochure or any other document relating to Add on /Certificate programs	**No Fi**
List of Add on /Certificate programs (Data Template)	**V**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total students during the year

0

File Description	Docum
Any additional information	**No F**

Details of the students enrolled in Subjects related to certificate/Add-on programs	

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Hum
Environment and Sustainability into the Curriculum

Cross-cutting issues are topics that are identified as important and
and cut across most or all aspects of development. For the enrichment
curriculum, our institute integrates and mainstreams major crosscutti
throughout all stages of development from policy design, to implement
evaluation and learning. Major cross-cutting issues include gender se
and mainstreaming, community empowerment, environment and sustainabil
and inclusion, and social accountability, awareness aids, avenues of
capacity-building through technology. Plantation is done by the colle
departments to develop and propagate Green revolution. Gender sensiti
mainstreaming and social equality are done through socio-educational
slogans and departmental seminars. T. T. M. tours provide cultural an
spaces to student-teacher community. Multilayered educational activit
performed through online classes. Now and then medicinal and non-medi
are organised in our institute for the propagation of Gender equity,
environmental sustainability. Human values and professional ethics ar
incorporated through curriculum. All the teachers follow professional
the sake of student welfare.

File Description
Any additional information
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

1.3.2 - Number of courses that include experiential learning through project work/field during the year

1

File Description	Docu
Any additional information	
Programme / Curriculum/ Syllabus of the courses	
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	
MoU's with relevant organizations for these courses, if any	
Institutional Data in Prescribed Format	

1.3.3 - Number of students undertaking project work/field work/ internships

23

File Description	D
Any additional information	

List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	**https://www.jshpgcol\ of-about**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uplo**
Any additional information	**No File Uplo**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, anal action taken and feedback a website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**https://www.jshpgcollege.in/copy-o**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

8396

File Description	Documents
Any additional information	**No File Up**
Institutional data in prescribed format	**View Fi**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC etc. as per applicable reservation policy during the year (exclusive of supernumerary se

2.1.2.1 - Number of actual students admitted from the reserved categories during the ye

4546

File Description	Documents
Any additional information	**No Fil**
Number of seats filled against seats reserved (Data Template)	**Vie**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Prog advanced learners and slow learners

Our institution assesses the learning levels of the students after ad organises special programs for advanced learners and slow learners. T institution assesses the learning levels of the students in two ways of the commencement of the programmes. Students enrolled in various o are identified as slow and advanced learners based on their +2 marks. to identify the slow learners and to design special and remedial clas bridge the gap between the slow learners and the advanced learners.

After identification of advanced and slow learners, special classes a for the advanced learners while remedial classes are arranged for slo and their problems are solved by their active participation at both t levels. If the problems of slow learners are not solved, they are als special guidance.

File Description	Documents
Paste link for additional information	
Upload any additional information	**Vie**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
8396	84

File Description	Documents
Any additional information	No File Uploac

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and pr methodologies are used for enhancing learning experiences

Student-centric learning is personalized, engaging, competency-based restricted to the classroom and it is not teacher-centred. In the stu teaching-learning process, student is at the centre. In contrast to t centric approaches, SCL engages student as a leader and decision-make own learning. Herein the learner requires individualization, interact integration. Individualization ensures that learner is empowered to o own activities and select his/her own authentic materials. A learner through team learning in which they teach and benefit one another. In method, student takes greater responsibility for his/her learning and each other's progress, so every student gets the skills that he/she r succeed and contribute to society. This method of learning gives stud opportunity to decide two things: what material they learn and how th Our institute follows experimental, participative, and problem solvir learning methodologies for the growth and all round development of le While teaching in the classroom, every lesson starts with students' a participation and generally most of the decision making activities ar by them. They participate in the development of the teaching-learning

File Description	Documents
Upload any additional information	No File Upl...
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write descrip...
of 200 words

As for as ICT enabled tools are concerned for effective teaching-lear...
process, several kinds of ICT products are available in educational f...
have relevance in education. These tools are tele-conferencing, email...
conferencing, television lessons, radio broadcasts, interactive radi...
counselling, interactive voice response system, language labs, proje...
cassettes and CD ROMs, which are used in education for different purp...
students' welfare and curriculum enrichment, our institute uses onli...
PPT presentation and teaching through projector. Smart class teachin...
followed by teachers, who are technically trained.

File Description	Doc...
Upload any additional information	
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the l...
academic year)**

2.3.3.1 - Number of mentors

84

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	Vi...
Circulars pertaining to assigning mentors to mentees	No Fil...
Mentor/mentee ratio	Vi...

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

84

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	Vi...
Any additional information	No Fil...
List of the faculty members authenticated by the Head of HEI	No Fil...

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /
during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality
during the year**

File Description
Any additional information
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)

2.4.3 - Number of years of teaching experience of full time teachers in the same institut latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

796

File Description	Docu
Any additional information	
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency an description within 200 words.

2.5.1 Mechanism of internal assessment is transparent and robust in t frequency and mode.

The internal assessment in our college is so transparent that every s an idea about internal assessment process. The college follows the ru regulations of M. J. P. Rohilkhand University, Bareilly. In order to transparency and robustness the Principal holds meeting of the facult directs them for effective evaluation. All the students who are admit college are assessed continuously through unit tests, internal exams, seminars etc. Personal guidance is given to the poor performing stude transparent and robust assessment the following mechanism are followe

1. formation of examination committee
2. Question Paper setting
3. Conduction of examination
4. Re-examination if required
5. Interaction with students regarding performance

Due to internal assessment the interest of the students towards learn increased.

File Description	Documents
Any additional information	No File Uploa
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time efficient

2.5.2 Mechanism to deal with internal examination related grievances transparent time-bound and efficient.

The college has a well organized mechanism for conducting internal ex

At college level:

1. To ensure proper conduct of examination two invigilators are assi examination room.
2. If a student is not able to appear in examination due to any reas examination is re conducted for that student provided he gives ap with proper documents.
3. Any student who is not satisfied with the assessment and marks ma the concerned head of the department or examination committee or of the college for the redressal of his grievance.
4. If a student scores less marks and wants to improve, he/she can a improvement examination.

University level examination:

1. If any student scores less marks he/ she can apply for re-evaluat paying a prescribed fee.
2. University provides the photocopy of answer sheets to students re grievance with reference to evaluation.

File Description	Documents
Any additional information	No File Uploa
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are st displayed on website and communicated to teachers and students.

Programme outcomes, Programme specific outcomes and course outcomes

B. A. (Bachelor of Arts)

- The B.A stream of education develops the ability to think critica effective communication with the society or conduct research on t expert topic.

- B.A. stream helps the students get a fair idea on civic society, economic environment etc. & thus helps to develop minds of studen creation of healthy society.

- As compared to other streams the B.A. stream develops the student creative writing abilities and thus creative communication of soc enriching.

- Skills of Research are developed in students while pursuing B.A. those who pursue teaching carrier.

B. Sc. (Bachelor of Science):

- **Students possess the knowledge to define, explain and demonstrate concepts in the biological and Physical Sciences.**

- **Students are able to use proper laboratory techniques in biologic and can determine the appropriate level of technology for use in: experimental design and implementation, (b) analysis of experimen (c) numerical and mathematical methods in problem solution.**

- **Students develop ability to communicate their scientific knowledg written and computational modalities**

- **Student also demonstrate ethical conduct in scientific activities**

- **Students demonstrate the ability to read, understand and critical scientific information.**

B.Com. (Bachelor of Commerce):

- **The students develop ability to understand principles and concept Accountancy and tactics of marketing.**

- **They become able to learn the Banking Regulation Act.**

- **Besides that they understand the provisions of the Companies Act Regulation Act.**

- **They demonstrate in depth knowledge on the provisions and amendme tax.**

- **Students will be able to explain the fundamental concepts of Aud:**

M.Sc.(Zoology)

Students gain knowledge and develop skill over animal sciences, under interactions among various living organisms.

- **Students study animals of different phyla, their distribution and relationship with the environment.**

- **Students understand the internal structure of cell, functions of cellular organelles.**

- **They Understands the complex evolutionary processes and behaviora various animals.**

- **Students correlate the physiological and biochemical processes of**

- **The knowledge of Agro based Small Scale industries like sericultu farming, butterfly farming and vermicompost preparation is dissem**

- **They understand about various concepts of genetics and it's impor human health.**

- **They apply ethical principles and commit to professional ethics a responsibilities in delivering his/her duties.**

- They apply the knowledge and understanding of Zoology to one's own
  work.

- Develops empathy and love towards the animals.

- Understand the unity of life with the rich diversity of organisms
  ecological and evolutionary significance.

- Students acquire basic skills in the observation and study of nat
  biological techniques, experimental skills and scientific investi

M.A :

- Master's degree makes the students Master of their chosen subject
  on all the aspects of the subjects

- Master's degree can be used as a stepping stone before applying t
  level programs.

- Master's degree helps the students to develop a reasonable & anal
  approach towards development of new concepts

- As of Master of the subject, the students get more confidence on
  thus helps them to debate, discuss & convince other people on new
  help the society get more view points on any subject.

M.Sc. (BOTANY)

*Develop a conceptual understanding of principles and importance of F
Students would

be benefited with knowledge of core subjects like plant diversity, ph
biochemistry,

molecular cytogenetic and application of statistics etc. which are of
these subjects Modules

on analytical techniques, plant tissue culture and photochemistry wou
obtain skills that

help in doing research.

* Learn about practical technique in lab for detail study of plant ce
structure, reproduction,

anatomy, breeding procedures for hybridization. Maintain a high level
scientific excellence in

botanical research with specific emphasis on the role of plants. Crea
and apply appropriate

techniques, resources and modern technology in multidisciplinary way.
subject with

knowledge to design experiments, analyze and interpret data to reach
effective conclusion.

**They would identify, formulate and analyze the complex problems with

substantiated conclusion. Logical thinking with application of biolog
physical and chemical

sciences. Learning that develops analytical and integrative problem-s
approaches.

* Students would perform functions that demand higher competence in
national/international

organizations with sporty and helping spirits. Prepare the students f
competitive exams like

MPSC, UPSC NET SET GATE.

* Best problem-solving skills in students would encourage them to car
innovative

research projects thereby making them to use knowledge creation in de
the students to be

resourceful in identifying the plants

* Knowledgeable, disciplined students with good values, ethics, and k
will help in

nation building globally. Student should be aware of ethical issues a
regulatory considerations

while addressing society needs for growth with honesty

M.Sc. (CHEMISTRY)

* Demonstrate and apply the fundamental knowledge of the basic prin
  various fields of Chemistry.

* Create awareness and sense of responsibilities towards environmen

knowledge to solve the issues related to Environmental pollution.

* Apply knowledge to build up small scale industry for developing e
  product.

* Apply various aspects of chemistry in natural products isolations

pharmaceuticals, dyes, textiles, polymers, petroleum products, forens
also to

develop interdisciplinary approach of the subject.

SKILL OUTCOMES : It would help students to

* collaborate effectively on team-oriented projects in the field of
  other related fields.

- communicate scientific information in a clear and concise manner and in writing.

- inculcate logical thinking to address a problem and become result with apositive attitude.

- Explain environmental pollution issues and the remedies thereof.

- Apply the knowledge to develop the sustainable and eco-friendly t Industrial Chemistry. GENERIC OUTCOMES:

- Have developed their critical reasoning, judgment and communicati

- Augment the recent developments in the field of green and eco-fri reactions, pharmaceutical, Bioinorganic Chemistry and relevant fi research anddevelopment.

- Enhance the scientific temper among the students so as to develop culture and implementation of thepolicies to tackle the burning i global and local level.Programme Specific Outcome of M.Sc., Mathe

- Create a hypothesis and appreciate how it relates to broader theori

- Evaluate hypotheses, theories, methods and evidence within their pr contexts.

- Solve complex problems by critical understanding, analysis and synt

- Demonstrate engagement with current research and developments in th

- Critically interpret data, write reports and apply the basics of ru evidence.

- Select, interpret and critically evaluate information from a range that include books, scientific reports,

journals, case studies and the internet.

- Develop proficiency in the analysis of complex physical problems ar mathematical or other appropriate

techniques to solve them.

- Provide a systematic understanding of the concepts and theories of and their application in the real

world – to an advanced level, and enhance career prospects in a huge fields.

- Criticize mathematical arguments developed by themselves and others

- Communicate effectively by oral, written, computing and graphical n

- Recognize the need to engage in lifelong learning through continuir and research.

MSc Mathematics

- Inculcate critical thinking to carry out scientific investigation c without being biased with preconceived

notions.

- Equip the student with skills to analyze problems, formulate an hyp evaluate and validate results, and draw

reasonable conclusions thereof.

- Prepare students for pursuing research or careers in industry in ma sciences and allied fields.

- Imbibe effective scientific and/or technical communication in both writing.

- Continue to acquire relevant knowledge and skills appropriate to pr activities and demonstrate highest

standards of ethical issues in mathematical sciences.

- Create awareness to become an enlightened citizen with commitment t one's responsibilities within the scope

of bestowed rights and privileges.

Programme Specific Outcomes

- Understanding of the fundamental axioms in mathematics and capabili ofdeveloping ideas based on them.

- Inculcate mathematical reasoning.

- Prepare and motivate students for research studies in mathematics a fields.

- Provide knowledge of a wide range of mathematical techniques andapp mathematical methods/tools in other scientific and engineering domair

- Provide advanced knowledge on topics in pure mathematics, empowerir students to pursue higher degrees at

reputed academic institutions.

- Strong foundation on algebraic topology and representation theory v strong links and application in

theoretical physics, in particular string theory.

- Good understanding of number theory which can be used in modern onl cryptographic technologies.

- Nurture problem solving skills, thinking, creativity through assigr project work.

- Assist students in preparing (personal guidance, books) for competi e.g. NET, GATE, etc.

BBA

Graduates will understand effective leadership techniques, including character and ethical decision-making.

Students willcomplete a written assignment on key components of leade demonstrate knowledge of leadership techniques.Demonstrate ethical de making through an examination in business core courses that will incl questions specifically designed by an independent source.Graduates de competency in the business disciplines. Students demonstrate marketir and accounting knowledge through a case analysis, which shows the abi integrate information from each subject area.Graduates demonstrate ar understanding of the importance and relevance of multicultural & dive in business. Students demonstrate a knowledge of how global issues, i multicultural and diversity concerns, affect business via specific questions.Graduates communicate competently in a business environment demonstrate the ability to deliver a competent oral presentation with accompanying visuals in a business core course.Complete a written ass the writing intensive course for business majors.

BCA

1. To produce employable IT workforce, that will have sound knowledge business fundamentals that can be

applied to develop and customize solutions for Small and Medium Enter

2. To develop skilled manpower in the various areas of information te like:

Data base management, Software Development, Computer-Languages, Softw engineering,Web based

applications etc.

The Program enables the student to:

a) Understand the fundamental concepts of Computers, Business environ Applications in Business

b) Successfully understand & analyze technical data to reach actional conclusions, including technological solutions to

the business.

c) Learn technologies & IT languages, so the business problems could addressed.

d) Develop competent technical writing skills so as to enable the gra communicate business ideas to senior

management and general public.

e) To identify and sharpen their IT/ programming skills.

Learning Outcomes

Our graduates will have

a) The necessary technical, scientific as well as basic managerial an
procedures to analyze and solve real world

problems within their work domain

b) Clarity on both conceptual and application oriented skills in comm
Finance & Accounting and IT Applications in

Business context.

c) Improved communication and business management skills, especially
tech support.

d) Awareness on ethics, values, sustainability and creativity aspects

e) the ability and the mindset to continuously update and innovate.Mi
Goals, & Objectives

MSW

The MSW program promotes the profession of social work by educating s
become leaders for social change.

Students prepare themselves for highly competent professionals who ar
providing effective service, integrating interdisciplinary knowledge,
social work values with practice to address social needs.

The MSW program generates knowledge for application in the field and
students to academic and practice excellence.

The students embraces diversity and promotes social change in order t
more just society.

Students do professional practice.

Students prepare themselves for professional social work practice in
systems and settings with diverse client populations.

Students learn to do advanced practice in an identified area of conce
either clinical or macro practice.

Foster the use of social work knowledge, skills, values, and ethics i
aspects of their professional activities.

Cultivate leadership for social change and in the development of soci
delivery systems.

Cultivate a climate of critical inquiry.

Advance knowledge relevant to social work practice and social welfare

Infuse and develop interdisciplinary knowledge into social work and s
welfare.

Develop and evaluate innovative models of social work practice and se
delivery to respond to extant and emerging needs of client systems.

Identify and analyze existing and emerging social problems.

Disseminate knowledge on social problems.

Critically examine the historical and contemporary manifestations of
institutional oppression and promote distributive and social justice.

Develop a critical framework for understanding racism and other forms
oppression.

Learn and apply change strategies in social agencies to promote socia
including race and gender equity.

Attainment of Programme outcomes, Programme specific outcomes and cou

The process for the evaluation of the students in different subjects
rules and regulations of the Chaudhary Charan Singh University, Meeru
formal implementation of the Curriculum and the Process of measuremen
evaluation of the students is monitored by the University Authorities
internal administration of the college under the experienced supervis
Principal. Our College promotes faculty members to organize Departmen
Workshops, as well as motivates them to participate in the Seminars a
Conferences of their specific areas. Moreover, they are also promoted
Present and Publish Research papers and Research Articles in Standard
Recognized Journals to achieve the desired leaning Outcomes successfu

We know thatinternal assessment is the essential requirement of the (
Evaluation System and is must for the achievement of educational obje
college has its Internal Examination Committee that deals with the ef
implementation of the evaluation reforms regarding the attainment of
outcomes.

The committee in each academic session initiates some innovative step
Monthly Unit Tests, Surprise class tests, Field Survey, Educational e
Practical Work, Seminars etc. Besides, our college also tries to atta
educational outcomes by conducting various activities, such as Cultur
participation, Unity and Discipline building exercise like N.C.C, Soc
awareness and welfare program like N.S.S., Career Counseling Programm
Vocational guidance, Personality Development Programmes for all round
Communication Skills development programme for honing one's personali
Collegiate and Inter-collegiate competitions for comprehensive partic
exposure, Organizations of Scholarly Lectures for Cognitive developme
Awareness Programs for physical fitness, participation in university
competition and youth festivals for adding values to students learnir
experiences, Life Skills Development Programmes because studies have
equipping individuals with life skills help them to make informed dec
solve problems, think critically and creatively, communicate effectiv
healthy relationships, empathize with others, and manage their lives
and productive manner.

In addition to this, students are promoted for the creativity in Lite
theform of writing Articles, Poems and Essays etc. for the college Ar
Magazine. Moreover, the huge playground of our college is used to org

departmental sports competitions by which we inculcate sportive skill
students. Thus, the course outcomes and program outcomes are fulfille
such activities.

In short, various conventional plus innovative and creative methods a
measure and evaluate the attainment of programme outcomes by the inst
overall result of the students are analysed and communicated to them
suggestions. The institute is regularly identifying the areas of stre
weaknessesof the students through the results of their internal and u
assessment programme and providing them remedial treatment with the h
remedial classes.

"Last but not least, In addition to the above mentioned activities in
effectively and efficiently following the Mentoring programme under w
teacher is providing personal guidance and counseling facilities to a
number of thirty five students of their specific departments.

File Description	Documents
Upload any additional information	No File
Paste link for Additional information	
Upload COs for all Programmes (exemplars from Glossary)	Vie

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the instit

Programme outcomes, Programme specific outcomes and course outcomes

B. A. (Bachelor of Arts)

- The B.A stream of education develops the ability to think critica
  effective communication with the society or conduct research on t
  expert topic.

- B.A. stream helps the students get a fair idea on civic society,
  economic environment etc. & thus helps to develop minds of studer
  creation of healthy society.

- As compared to other streams the B.A. stream develops the student
  creative writing abilities and thus creative communication of soc
  enriching.

- Skills of Research are developed in students while pursuing B.A.
  those who pursue teaching carrier.

B. Sc. (Bachelor of Science):

- Students possess the knowledge to define, explain and demonstrate
  concepts in the biological and Physical Sciences.

- Students are able to use proper laboratory techniques in biologic
  and can determine the appropriate level of technology for use in:
  experimental design and implementation, (b) analysis of experimen
  (c) numerical and mathematical methods in problem solution.

- Students develop ability to communicate their scientific knowledg
  written and computational modalities

- Student also demonstrate ethical conduct in scientific activities
- Students demonstrate the ability to read, understand and critical
  scientific information.

B.Com. (Bachelor of Commerce):

- The students develop ability to understand principles and concept
  Accountancy and tactics of marketing.
- They become able to learn the Banking Regulation Act.
- Besides that they understand the provisions of the Companies Act
  Regulation Act.
- They demonstrate in depth knowledge on the provisions and amendme
  tax.
- Students will be able to explain the fundamental concepts of Audi

M.Sc.(Zoology)

Students gain knowledge and develop skill over animal sciences, under
interactions among various living organisms.

- Students study animals of different phyla, their distribution and
  relationship with the environment.
- Students understand the internal structure of cell, functions of
  cellular organelles.
- They Understands the complex evolutionary processes and behaviora
  various animals.
- Students correlate the physiological and biochemical processes of
- The knowledge of Agro based Small Scale industries like sericultu
  farming, butterfly farming and vermicompost preparation is dissem
- They understand about various concepts of genetics and it's impor
  human health.
- They apply ethical principles and commit to professional ethics a
  responsibilities in delivering his/her duties.
- They apply the knowledge and understanding of Zoology to one's ow
  work.
- Develops empathy and love towards the animals.
- Understand the unity of life with the rich diversity of organism
  ecological and evolutionary significance.
- Students acquire basic skills in the observation and study of nat
  biological techniques, experimental skills and scientific investi

M.A :

- Master's degree makes the students Master of their chosen subject on all the aspects of the subjects

- Master's degree can be used as a stepping stone before applying t level programs.

- Master's degree helps the students to develop a reasonable & anal approach towards development of new concepts

- As of Master of the subject, the students get more confidence on thus helps them to debate, discuss & convince other people on new help the society get more view points on any subject.

M.Sc. (BOTANY)

*Develop a conceptual understanding of principles and importance of F Students would

be benefited with knowledge of core subjects like plant diversity, pl biochemistry,

molecular cytogenetic and application of statistics etc. which are of these subjects Modules

on analytical techniques, plant tissue culture and photochemistry wou obtain skills that

help in doing research.

* Learn about practical technique in lab for detail study of plant ce structure, reproduction,

anatomy, breeding procedures for hybridization. Maintain a high level scientific excellence in

botanical research with specific emphasis on the role of plants. Crea and apply appropriate

techniques, resources and modern technology in multidisciplinary way. subject with

knowledge to design experiments, analyze and interpret data to reach effective conclusion.

*They would identify, formulate and analyze the complex problems with

substantiated conclusion. Logical thinking with application of biolog physical and chemical

sciences. Learning that develops analytical and integrative problem-s approaches.

* Students would perform functions that demand higher competence in national/international

organizations with sporty and helping spirits. Prepare the students f competitive exams like

MPSC, UPSC NET SET GATE.

* Best problem-solving skills in students would encourage them to car
innovative

research projects thereby making them to use knowledge creation in de
the students to be

resourceful in identifying the plants

* Knowledgeable, disciplined students with good values, ethics, and k
will help in

nation building globally. Student should be aware of ethical issues a
regulatory considerations

while addressing society needs for growth with honesty

M.Sc. (CHEMISTRY)

- Demonstrate and apply the fundamental knowledge of the basic prin
  various fields of Chemistry.

- Create awareness and sense of responsibilities towards environmen

knowledge to solve the issues related to Environmental pollution.

- Apply knowledge to build up small scale industry for developing e
  product.

- Apply various aspects of chemistry in natural products isolations

pharmaceuticals, dyes, textiles, polymers, petroleum products, forens
also to

develop interdisciplinary approach of the subject.

SKILL OUTCOMES : It would help students to

- collaborate effectively on team-oriented projects in the field of
  other related fields.

- communicate scientific information in a clear and concise manner
  and in writing.

- inculcate logical thinking to address a problem and become result
  with apositive attitude.

- Explain environmental pollution issues and the remedies thereof.

- Apply the knowledge to develop the sustainable and eco-friendly t
  Industrial Chemistry. GENERIC OUTCOMES:

- Have developed their critical reasoning, judgment and communicati

- Augment the recent developments in the field of green and eco-fri
  reactions, pharmaceutical, Bioinorganic Chemistry and relevant fi

research anddevelopment.

- Enhance the scientific temper among the students so as to develop
  culture and implementation of thepolicies to tackle the burning i
  global and local level.Programme Specific Outcome of M.Sc., Mathe

- Create a hypothesis and appreciate how it relates to broader theori

- Evaluate hypotheses, theories, methods and evidence within their pr
contexts.

- Solve complex problems by critical understanding, analysis and synt

- Demonstrate engagement with current research and developments in th

- Critically interpret data, write reports and apply the basics of ru
evidence.

- Select, interpret and critically evaluate information from a range
that include books, scientific reports,

journals, case studies and the internet.

- Develop proficiency in the analysis of complex physical problems ar
mathematical or other appropriate

techniques to solve them.

- Provide a systematic understanding of the concepts and theories of
and their application in the real

world – to an advanced level, and enhance career prospects in a huge
fields.

- Criticize mathematical arguments developed by themselves and others

- Communicate effectively by oral, written, computing and graphical n

- Recognize the need to engage in lifelong learning through continuir
and research.

MSc Mathematics

- Inculcate critical thinking to carry out scientific investigation c
without being biased with preconceived

notions.

- Equip the student with skills to analyze problems, formulate an hyp
evaluate and validate results, and draw

reasonable conclusions thereof.

- Prepare students for pursuing research or careers in industry in ma
sciences and allied fields.

• Imbibe effective scientific and/or technical communication in both writing.

• Continue to acquire relevant knowledge and skills appropriate to pr activities and demonstrate highest

standards of ethical issues in mathematical sciences.

• Create awareness to become an enlightened citizen with commitment t one's responsibilities within the scope

of bestowed rights and privileges.

Programme Specific Outcomes

• Understanding of the fundamental axioms in mathematics and capabili ofdeveloping ideas based on them.

• Inculcate mathematical reasoning.

• Prepare and motivate students for research studies in mathematics a fields.

• Provide knowledge of a wide range of mathematical techniques andapp mathematical methods/tools in other scientific and engineering domain

• Provide advanced knowledge on topics in pure mathematics, empowerin students to pursue higher degrees at

reputed academic institutions.

• Strong foundation on algebraic topology and representation theory w strong links and application in

theoretical physics, in particular string theory.

• Good understanding of number theory which can be used in modern onl cryptographic technologies.

• Nurture problem solving skills, thinking, creativity through assign project work.

• Assist students in preparing (personal guidance, books) for competi e.g. NET, GATE, etc.

BBA

Graduates will understand effective leadership techniques, including character and ethical decision-making.

Students willcomplete a written assignment on key components of leade demonstrate knowledge of leadership techniques.Demonstrate ethical de making through an examination in business core courses that will incl questions specifically designed by an independent source.Graduates de competency in the business disciplines. Students demonstrate marketin and accounting knowledge through a case analysis, which shows the abi integrate information from each subject area.Graduates demonstrate an

understanding of the importance and relevance of multicultural & dive
in business. Students demonstrate a knowledge of how global issues, i
multicultural and diversity concerns, affect business via specific
questions.Graduates communicate competently in a business environment
demonstrate the ability to deliver a competent oral presentation with
accompanying visuals in a business core course.Complete a written ass
the writing intensive course for business majors.

BCA

1. To produce employable IT workforce, that will have sound knowledge
business fundamentals that can be

applied to develop and customize solutions for Small and Medium Enter

2. To develop skilled manpower in the various areas of information te
like:

Data base management, Software Development, Computer-Languages, Softw
engineering,Web based

applications etc.

The Program enables the student to:

a) Understand the fundamental concepts of Computers, Business environ
Applications in Business

b) Successfully understand & analyze technical data to reach actionab
conclusions, including technological solutions to

the business.

c) Learn technologies & IT languages, so the business problems could
addressed.

d) Develop competent technical writing skills so as to enable the gra
communicate business ideas to senior

management and general public.

e) To identify and sharpen their IT/ programming skills.

Learning Outcomes

Our graduates will have

a) The necessary technical, scientific as well as basic managerial an
procedures to analyze and solve real world

problems within their work domain

b) Clarity on both conceptual and application oriented skills in comm
Finance & Accounting and IT Applications in

Business context.

c) Improved communication and business management skills, especially
tech support.

d) Awareness on ethics, values, sustainability and creativity aspects

e) the ability and the mindset to continuously update and innovate.Mi
Goals, & Objectives

MSW

The MSW program promotes the profession of social work by educating s
become leaders for social change.

Students prepare themselves for highly competent professionals who ar
providing effective service, integrating interdisciplinary knowledge,
social work values with practice to address social needs.

The MSW program generates knowledge for application in the field and
students to academic and practice excellence.

The students embraces diversity and promotes social change in order t
more just society.

Students do professional practice.

Students prepare themselves for professional social work practice in
systems and settings with diverse client populations.

Students learn to do advanced practice in an identified area of conce
either clinical or macro practice.

Foster the use of social work knowledge, skills, values, and ethics i
aspects of their professional activities.

Cultivate leadership for social change and in the development of soci
delivery systems.

Cultivate a climate of critical inquiry.

Advance knowledge relevant to social work practice and social welfare

Infuse and develop interdisciplinary knowledge into social work and s
welfare.

Develop and evaluate innovative models of social work practice and se
delivery to respond to extant and emerging needs of client systems.

Identify and analyze existing and emerging social problems.

Disseminate knowledge on social problems.

Critically examine the historical and contemporary manifestations of
institutional oppression and promote distributive and social justice.

Develop a critical framework for understanding racism and other forms
oppression.

Learn and apply change strategies in social agencies to promote socia
including race and gender equity.

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Workshops, as well as motivates them to participate in the Seminars a
Conferences of their specific areas. Moreover, they are also promoted
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Recognized Journals to achieve the desired leaning Outcomes successfu

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educational outcomes by conducting various activities, such as Cultur
participation, Unity and Discipline building exercise like N.C.C, Soc
awareness and welfare program like N.S.S., Career Counseling Programm
Vocational guidance, Personality Development Programmes for all round
Communication Skills development programme for honing one's personali
Collegiate and Inter-collegiate competitions for comprehensive partic
exposure, Organizations of Scholarly Lectures for Cognitive developme
Awareness Programs for physical fitness, participation in university
competition and youth festivals for adding values to students learnin
experiences, Life Skills Development Programmes because studies have
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In addition to this, students are promoted for the creativity in Lite
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departmental sports competitions by which we inculcate sportive skill
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In short, various conventional plus innovative and creative methods a
measure and evaluate the attainment of programme outcomes by the inst
overall result of the students are analysed and communicated to them
suggestions. The institute is regularly identifying the areas of stre
weaknessesof the students through the results of their internal and u
assessment programme and providing them remedial treatment with the h
remedial classes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**https://www.jshpgcollege.in/course**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination dur

2601

File Description
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)
Upload any additional information
Paste link for the annual report

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institutior own questionnaire) (results and details need to be provided as a weblink)

https://www.jshpgcollege.in/_files/ugd/86a58d_f7d124eb3e304f39af14efk f

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research p endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research pro endowments in the institution during the year (INR in Lakhs)

0

File Description	Docume
Any additional information	**No F**
e-copies of the grant award letters for sponsored research projects /endowments	**No F**
List of endowments / projects with details of grants(Data Template)	**V**

3.1.2 - Number of teachers recognized as research guides (latest completed academic ye

3.1.2.1 - Number of teachers recognized as research guides

9

File Description	Documents

Any additional information	No File Up
Institutional data in prescribed format	**View Fi**

3.1.3 - Number of departments having Research projects funded by government and no agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and n agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**Vie**
Any additional information	No Fil
Supporting document from Funding Agency	No Fil
Paste link to funding agency website	

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation a knowledge

3.2.1 Innovation Ecosystem

An innovation ecosystem refers to "a loosely interconnected network of and other entities that co-evolve capabilities around a shared set of technologies, knowledge, or skills, and work cooperatively and compet develop new products and services" (Moore, 1993). The innovation ecos made up of "different actors, relationships and resources "who all pl taking a great idea to transformative impact at scale, or in other wo be furthered that an innovation ecosystem consists of "economic agent economic relations as well as the non-economic parts such as technolo institutions, sociological interactions and the culture." Non-economi or innovation structure can enable idea making, introducing innovatic diffusion of them.

Our institution has created an innovation ecosystem to develop new in for the socio-educational development. Except Covid-19 and Omicron pe institution has been holding various programmes to share knowledge. C innovation ecosystem tries to enable idea making, introducing innovat diffusion of them to the participants through projector and PPT prese

File Description	Documents
Upload any additional information	No File Upl
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Inte Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No Fil
Any additional information	No Fil
List of workshops/seminars during last 5 years (Data Template)	Vie

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

58

File Description	Documents
URL to the research page on HEI website	https://mjprudor.ac.in/sup
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploade

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the

16

File Description	Doc
Any additional information	
List of research papers by title, author, department, name and year of publication (Data Template)	

3.3.3 - Number of books and chapters in edited volumes/books published and papers pul national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and pap international conference proceedings year wise during year

42

File Description	Documen
Any additional information	No Fi
List books and chapters edited volumes/ books published (Data Template)	V

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing stude issues, for their holistic development, and impact thereof during the year

3.4 Extension Activities

3.4.1-- Simply speaking, pronunciation activities, spelling games, re and flashcards are all examples of extensions activities. An extensio

can also serve to review what has come before in previous units. More
speaking, celebration of important days, orientation camps, and parti
students in various seminars conducted in the college, inter-college
competitions, university level, and all over the state, various cultu
activities aiming at personality development of students are example
activities.

Our subject experts, especially language experts provide pronunciatio
the better pronunciation and standard linguistic communication in the
Extension activities are carried out in the neighborhood community, s
students to social issues, for their holistic development and impact
during the year. Games both at college and university levels are play
students' physical and socio-cultural development. N.C.C cadets learn
national security. N.S.S. volunteers provide socio-cultural and socio
programmes. They provide community service.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Upl

3.4.2 - Number of awards and recognitions received for extension activities from govern government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government recognized bodies year wise during the year

8

File Description	Document
Any additional information	No Fi
Number of awards for extension activities in last 5 year (Data Template)	V
e-copy of the award letters	No Fi

3.4.3 - Number of extension and outreach programs conducted by the institution throug cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gen and/or those organized in collaboration with industry, community and NGOs) during the

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with in community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc.,

25

File Description
Reports of the event organized
Any additional information
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during ye

3.4.4.1 - Total number of Students participating in extension activities conducted in col

industry, community and Non- Government Organizations such as Swachh Bharat, AIDs av
Gender issue etc. year wise during year

2352

File Description	Doc
Report of the event	
Any additional information	
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student excha during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exc internship year wise during the year

0

File Description	Docum
e-copies of related Document	No F
Any additional information	No F
Details of Collaborative activities with institutions/industries for research, Faculty	١

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corpo during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importar universities, industries, corporate houses etc. year wise during the year

0

File Description
e-Copies of the MoUs with institution./ industry/corporate houses
Any additional information
Details of functional MoUs with institutions of national, international importance, other universities etc during the year

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learn classrooms, laboratories, computing equipment etc.

4.1.1 - The Institution has adequate infrastructure and physical faci teaching- learning. viz., classrooms, laboratories, computing equipme

1.The principal of the college initiates the construction, maintenanc
repairing related activities as and when required.

2. While purchasing an equipmentit is always ensured that the instal]
charges and maintenance charges (within warranty period) are borne k
company that delivers the order.

3. The timetable of the college is prepared in a manner that all the
are fully occupied and utilized. PG classes can be run in smaller roc
classes are givenlarger rooms.

4. To ensure optimaluse of laboratoriesbatches of students are made a
timetable of the same is displayed on the notice board ofthe departme
.This also helps in maintaining order and discipline in the laborator
effective practical learning.

5. The reading room of the library remains open during the college ti
students are allowed to read the books, magazines, newspapers, etc. c
leisure time. The books are issued to the students through the librar
provided to them according to the days and time allotted for the purr

6. Proper cleanliness and hygienic environment is maintained in the c
laboratories, library, department rooms, Sports Complex, girls commor
toilets.

7. Keeping in view the limited financial resources, the college gives
students of vocational courses for the use of computers and ICT tools

8. The other students of the college may also avail the facility wher
systems are free.

9. The teachers and other staff members also use library and other fa
available in the college.

File Description	Documents
Upload any additional information	No File Upl
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, c
gymnasium, yoga centre etc.

4.1.2 - The Institution has adequate facilities for cultural activiti
games (indoor, outdoor), gymnasium, yoga centre etc.

The sports field is used by the students during free periods and in t
after the classes are over. The sports material is issued to the stuc
home practice also, especially those students who are members of the
team. In case of power failure, supply of electricity and water is er
backup system of generator and inverters, etc. Indoor table tennis cc
badminton court, Khokho, Kabaddi & Volleyball courts, 200 meters clay
indoor gymnasiums each in the old and new campus are available in the
Various cultural activities are organised time to time through the ur
and Rovers Ranges.

File Description	Documents

Upload any additional information	No File Upl
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smar

5

File Description	Docu
Upload any additional information	
Paste link for additional information	
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (IN

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year

0

File Description	Docum
Upload any additional information	No F
Upload audited utilization statements	No F
Upload Details of budget allocation, excluding salary during the year (Data Template	

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

4.2.1- Library is automated using integrated library management syste

We are using our software LIMS (library information management system
purpose of automation. Through this library management system you can
books in as many ways as required, for example, through book title, a
classification number, subject, publication, accession number, etc.

On acquisition of a book it is entered into the library management sy
all its details including bill data, title, author, etc.

Data of all the students and staff member is also entered into this l
management system for the purpose of issuing and returning the books.

File Description	Documents
Upload any additional information	No File Upl
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Doc

Upload any additional information	
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journa year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/ during the year (INR in Lakhs)

.27

File Description	
Any additional information	
Audited statements of accounts	
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	

4.2.4 - Number per day usage of library by teachers and students (foot falls and login da access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

650

File Description	Documents
Any additional information	No File
Details of library usage by teachers and students	View

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

4.3.1 IT Infrastructure

Introduction and Meaning

IT infrastructure is the system of hardware, software, facilities and components that support the delivery of business systems and IT-enabl processes. IT Infrastructure examples are hardware, software, networl servers, data centers, personal computers, devices, routers, switches apps, operating systems, virtual machines, internet connectivity, VPN virtualization, firewalls and security, and cables.

JSH PG College, Amroha: As regards what is cited above, our prestigic institution, JSH PG College, Amroha keeps updating IT facilities incl Ours is possessed of various IT tools like internet connectivity, net servers, personal computers, Wi-Fi, and cables.Our college has FTTH G with a speed of 100 Mbps.

File Description	Documents
Upload any additional information	No File Upl

Paste link for additional information	Nil

4.3.2 - Number of Computers

57

File Description	Documents
Upload any additional information	No File Upl
List of Computers	View Fil

4.3.3 - Bandwidth of internet connection in the Institution

A. ≥ 50MBPS

File Description	Document
Upload any additional Information	No Fi
Details of available bandwidth of internet connection in the Institution	V:

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic su excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and support facilities) excluding salary component during the year (INR in lakhs)

16.84

File Description
Upload any additional information
Audited statements of accounts
Details about assigned budget and expenditure on physical facilities and academic support facili (Data Templates)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, support facilities - laboratory, library, sports complex, computers, classrooms etc.

4.4.2 - There are established systems and procedures for maintaining utilizing physical, academic and support facilities - laboratory, lik complex, computers, classrooms etc.

The principal of the college initiates the construction, maintenance, repairing related activities as and when required.While purchasing ar is always ensured that the installation charges and maintenance charg warranty period) are borne by the company that delivers the order.Th of the college is prepared in a manner that all the classrooms are fu and utilized. PG classes can be run in smaller rooms, while UG classe givenlarger rooms.To ensure optimaluse of laboratories batches of stu made and the timetable of the same is displayed on the notice board o department concerned .This also helps in maintaining order and discip laboratory and effective practical learning.The reading room of the l

remains open during the college time and students are allowed to read
magazines, newspapers, etc. only during leisure time. The books are i
students through the library cards provided to them according to the
time allotted for the purpose.Proper cleanliness and hygienic environ
maintained in the classrooms, laboratories, library, department rooms
Complex, girls common room and toilets.Keeping in view the limited fi
resources, the college gives priority to students of vocational cours
use of computers and ICT tools. The other students of the college may
the facility whenever the systems are free. The teachers and other st
also use library and other facilities available in the college.The sp
is used by the students during free periods and in the evening after
are over. The sports material is issued to the students for home prac
especially those students who are members of the college team. In cas
failure, supply of electricity and water is ensured by a backup syste
generator and inverters, etc. Indoor table tennis court, outdoor badm
Khokho, Kabaddi & Volleyball courts, 200 meters clay track, 2 indoor
each in the old and new campus are available in the college. Various
activities are organised time to time through the units of NSS and Ro

File Description	Documents
Upload any additional information	No File Upl
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Gov
the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the G
during the year**

3755

File Description
Upload self attested letter with the list of students sanctioned scholarship
Upload any additional information
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the in
government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by
non- government agencies during the year**

0

File Description
Upload any additional information

Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	E. none of the above

File Description	Documents
Link to Institutional website	www.jsl
Any additional information	No Fil
Details of capability building and skills enhancement initiatives (Data Template)	Vi

5.1.4 - Number of students benefitted by guidance for competitive examinations and ca offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and offered by the institution during the year

72

File Description
Any additional information
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above

File Description
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee
Upload any additional information
Details of student grievances including sexual harassment and ragging cases

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No Fil
Upload any additional information	No Fil
Details of student placement during the year (Data Template)	Vie

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

367

File Description	Documents
Upload supporting data for student/alumni	No File
Any additional information	No File
Details of student progression to higher education	View

5.2.3 - Number of students qualifying in state/national/ international level examinations (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinati

5.2.3.1 - Number of students qualifying in state/ national/ international level examinatio JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government ex during the year

0

File Description	D
Upload supporting data for the same	
Any additional information	
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activiti university/state/national / international level (award for a team event should be counte the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activi university/state/ national / international level (award for a team event should be counte the year.

0

File Description
e-copies of award letters and certificates

| Any additional information |

| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) |

5.3.2 - Institution facilitates students' representation and engagement in various administra curricular and extracurricular activities (student council/ students representation on various established processes and norms)

5.3.2 – Institution facilitates students' representation and engageme various administrative, co-curricular and extracurricular activities council/ students representation on various bodies as per established and norms)

J.S. Hindu P.G. College, Amroha provides a platform for the active pa of the students in academic and administrative bodies and other activ helps the students in gaining experience in leadership qualities and skills besides acquainting them with the rules, regulations, and vari processes in the college. The students are given representation in al important body of the college like IQAC, Sports Council, NCC, NSS, Ro Rangers, Library, 1090 (for girls) and Cultural Committee. The views suggestions given by the student representatives are given due consid while framing policies for the qualitative and quantitative enhanceme academic, administrative and cultural activities of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Upl

5.3.3 - Number of sports and cultural events/competitions in which students of the Insti participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Ins participated during the year

1

File Description
Report of the event
Upload any additional information
Number of sports and cultural events/competitions in which students of the Institution participa during the year (organized by the institution/other institutions (Data Template)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the develop institution through financial and/or other support services

We do not yet have a registered alumni association, but former studer visiting our college on various occasions, like Independence Day, Rep Founders Day, and other cultural activities. They interact with the s

time to time and share valuable experiences with them which has been
motivating and fruitful to the students. Now, we are planning to esta
registered alumni association in near future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Upl

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Upl

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and miss
institution

6.1.1 Institutional Vision and Leadership

Vision of the College

J. S. Hindu Postgraduate College, Amroha as a learning organization,
educate with the spirit of socio-cultural values and develop Human a
Resources in order to serve mankind in general and weaker sections i
and to establish global peace and prosperity.

Mission of the College

Mission of the College is to provide quality education with affordabl
designing academic agenda in tune with the changing needs of the soc
scanning the external environment through strategic planning, buildir
power in tune with the modern trends in teaching, interacting creativ
Government and the civil society, promoting applied and action resear
governance and community problems and establishing System Management.

To achieve the so-called vision and mission, academic and administrat
activities are fairly distributed among the staff members. They execu
duties well. N.S.S. and Rovers and Rangers plan and execute their reg
extension activities as per the guidelines of the Government and the
Rohilkhand University calendar, incorporating the alterations and mod
made by the university or the govt. from time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Upl

6.1.2 - The effective leadership is visible in various institutional practices such as decentrali
participative management.

6.1.2 - The effective leadership is visible in various institutional

such as decentralization and participative management.

J.S. Hindu P.G. College, Amroha believes in achieving its goals throu
decentralization and participative management. The Board of managemer
Principal are at the apex, assisted and cooperated by the Vice Princi
IQAC coordinator and members of various committees comprising teachir
teaching staff, student representatives, alumni and parents. All thes
jointly work to propose, design and execute their plans and policies
framework and guidelines suggested by the M. J. P. Rohilkhand Univers
Bareilly. Academic and administrative activities are fairly distribut
staff members keeping in view their abilities and expertise in specif
The heads of the departments monitor the curricular and co-curricular
of their departments and ensure that participation of all the faculty
helping the students in their all round personality development. The
of NCC, NSS and Rovers and Rangers plan their regular activities and
activities according to the university calendar, incorporating the al
and modifications made by the university or the government from time

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Upl

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

6.2.1 - The institutional Strategic/ perspective plan is effectively

Admission of Students

It being an affiliated college, the admission schedule prepared by th
is strictly followed by the college. The admission schedule is upload
college website and its information is circulated in the newspapers a
different courses offered by the college and their eligibility crite:
available in the college prospectus and on the college website. First
students apply online for admission. Then the merit list is prepared
as per direction of the university. In some subjects the merit is pre
University itself and the list of the selected candidates is sent to
If the number of applications received in some course is less than th
seats sanctioned, no merit is prepared and admission are given on fi:
first get basis.

Industry Interaction / Collaboration

There is no formal collaboration with industry. However, interactive
conducted by various agencies to make the students aware about the of
available in the job market. They also tell students about various pi
courses which they can pursue in order to suit the ever changing dema
industry.

Human Resource Management

The college is a place that primary deals with human resources, be it
students or the teaching and nonteaching staff of the college, and th
is imperative to manage these resources optimally. Senior faculty mer

chosen as the conveners and coordinators of various important committ
principal. Remaining teaching and non-teaching staff members are give
different committees on the basis of their ability, expertise, intere
experience so as to get the best possible outcomes. The faculty membe
encouraged to participate in orientation programs, faculty developmen
refresher courses, workshops and seminars so that they can update the
the latest trends and technologies in teaching- learning. Students ar
using a variety of methods, blending both the traditional and modern
Students are encouraged to participate in Inter-College, Inter Univer
and national programs and competitions.

Library, ICT and Physical Infrastructure / Instrumentation

The library provides books to UG and PG students and research scholar
library is equipped with the latest books besides journals, reference
newspapers. The college has a well equipped computer lab with ICT ena
There are various smart classrooms also. These are used by the studen
when required. The college helps the students to access relevant cont
various e-learning sources.

Research and Development

The college encourages research and development activities by adoptin
following means:

- Organisation of seminars at departmental level and national level
- Encouraging teachers to attend seminars, conferences, workshops,
  etc. and present papers.
- Publication of research papers in journals and e-journals.
- Encouraging teachers to secure projects from Central (UGC, CSIR,
  state agencies.
- Most of the teachers are engaged as research supervisors.

Examination and Evaluation

It being an affiliated college, the examination is conducted as per u
schedule. Necessary measures are taken for fair and impartial conduct
examination. All the teaching and non-teaching staff cooperate the Pr
conducting the examination successfully. Teachers also contribute the
in evaluation work organised by the University. Teachers also render
service in practical and Viva-voce examination of other colleges besi
discharging the same duties in their own college.

Teaching and Learning

Teaching-learning carried out in blended mode, like online and offlin
in mind the Covid-19 pandemic scenario, special emphasis is led on on
teaching and giving students access to various e-learning resources.
offline classes are concerned, teachers regularly take their classes
master timetable prepared by the college. Teachers equip themselves w
trends and technology in teaching-learning, so as to benefit the stud
also committed to building moral character of students by incorporati
education along with the main syllabus.

Curriculum Development

The college implements the curriculum designed by the M. J. P. Rohilk
University, Bareilly and strictly adheres to the academic calendar of
university.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File**
Paste link for additional information	
Upload any additional information	**No File**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from p
administrative setup, appointment and service rules, procedures, etc.

**6.2.2. The functioning of the institutional bodies is effective and e
visible from policies, administrative set up appointment and service
procedures, etc.**

**J.S. Hindu P.G. College, Amroha believes in achieving its goals throu
decentralization and participative management. The Board of Managemen
Principal are at the apex, assisted and cooperated by the Vice Princi
IQAC coordinator and members of various committees comprising teachin
teaching staff, student representatives, alumni and parents. All thes
jointly work to propose, design and execute their plans and policies
framework and guidelines suggested by the M. J. P. Rohilkhand Univers
Bareilly. Academic and administrative activities are fairly distribut
staff members keeping in view their abilities and expertise in specif
The heads of the departments monitor the curricular and co-curricular
of their departments and ensure that the participation of all the fac
is helping the students in their all-round personality development. T
charges of NCC, NSS and Rovers and Rangers plan their regular activit
extension activities according to the university calendar, incorporat
alterations and modifications made by the university or the governmen
to time.**

**Some of the committees constituted for the effective and efficient fu
the college are as under:**

1. IQAC

2. Admission Committee

3. Examination Committee

4. Cultural Program Committee

5. Proctorial Board

6. Grievance Redressal Cell

7. Anti-Ragging Committee

8. SC/ST Cell

9. OBC Cell

10.Minority Cell

11.Women Anti-Harassment Cell

12.Sports and Games Committee

13.Guidance and Conselling Cell

14.RTI Cell

15.Campus Beautification Committee

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**https://www.jshpgcollege.in/c**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**C. Any 2 of the above**

File Description	Doc
ERP (Enterprise Resource Planning)Document	
Screen shots of user inter faces	
Any additional information	
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

6.3 Effective Welfare Measures

6.3.1 The institution has effective welfare measures for teaching and teaching staff

JSH PG College Amroha has effective welfare measures for its teaching teaching staff. The various leaves are provided to the teaching and n staff as per government schemes: 1. Child Care leave, 2. Casual Leave Privileged leaves, 4. Medical leaves.

Other facilities are also provided to teaching and non-teaching staff Yoga classes, 2. Psychological counseling, 3. Wi-Fi facility, 4. Work Computing facility 7. Identity cards, 8. Sports facilities. Psycholog counselling is available for the staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Upl**

6.3.2 - Number of teachers provided with financial support to attend conferences/ work towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/work towards membership fee of professional bodies during the year

0

File Description
Upload any additional information
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)

6.3.3 - Number of professional development /administrative training programs organized institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes the institution for teaching and non teaching staff during the year

0

File Description
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).
Reports of Academic Staff College or similar centers
Upload any additional information
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Program during the year (Professional Development Programmes, Orientation / Induction Program Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz. Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Doc
IQAC report summary	
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	
Upload any additional information	
Details of teachers attending professional development programmes during the year (Data Template)	

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a Performance Appraisal System for teaching and r
staff. Our College strictly follows the UGC Regulations on minimum qu
for the appointmentof faculty and other staff in the College.Measures
for the maintenance of standards in NEP2020" together with all amendm
therein from time to time, for its teaching and non-teaching staff.

The performance of each employee is assessed annually after the compl
year of service. The objective is not only to objectively evaluate th
performance as per established norms but also to identify potential a
improvement that can eventually lead to further progress and growth c
employee.

The salient features of the performance appraisal system are as follc

Teaching Staff 1.The performance of each faculty member is assessed a
the Annual Self- Assessment .

2. The institute undertakes a wide range of activities besides academ
which faculty members are assigned additional duties and responsibili
are mostly voluntary.

3. The faculty members are informed well in advance of their due prom

4. Faculty members whose promotions are due are assessed by the IQAC
recommended for promotion based on their API score and then they are
appear before the screening-cum-selection committee constituted by th
University. Non-Teaching Staff. 1. All non-teaching staff are also as
through annual confidential reports and annual performance appraisals

2. The various parameters for staff members are assessed under differ
categories i.e. Character and Habits, Departmental Abilities, Capacit
work, Discipline, Reliability, subordinates, colleagues, students and
efficient organization of documents (in case of Clerical Staff) and t
abilities (in case of workshop staff).

3. The comprehensive Annual Confidential Report comprises various par

4. Feedback obtained from the students covers some aspects related tc
appraisal of teachers' performance also. Feedbackobtained from the st
analysed and suggestions are given to teachers for further improvemer

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Upl

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the va
and external financial audits carried out during the year with the mechanism for settling au
within a maximum of 200 words

6.4.1 - Institution conducts internal and external financial audits r
Enumerate the various internal and external financial audits carried
the year with the mechanism for settling audit objections within a ma
words

The college has a mechanism for internal and external audit. Internal done every year by a qualified chartered accountant to verify and cer entire income and expenditure of the college. All the bills and vouch transactions carried out throughout the year are thoroughly checked a and a balance sheet is prepared. The external audit is also carried o of auditors from Sthaniya Nidhi Lekha Vibhag Moradabad and by Sthaniy Lekha Vibhag Prayagraj. So far there have been no major irregularitie objections made.

File Description	Documents
Paste link for additional information	
Upload any additional information	Vie

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers (INR in Lakhs)

0

File Description
Annual statements of accounts
Any additional information
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resour

6.4.3 Institutional strategies for mobilization of funds and the opti utilization of resources

Fund Mobilization Strategy of the Institute

The accounts of "Boys' Funds" like - Games, Hot and cold, and Cultura etc. – are operated by the principal of the institute while certain a "Laboratory accounts and Library accounts"-- are jointly operated by principal and the Secretary of the institute. And some accounts like- "Maintenance accounts"-- are operated only by the Secretary of the in

The fund mobilization of the account said above is operated as per th orders. No quotation or tender process is followed for purchase less 20000/-, while quotation process is followed for purchase over Rs 200 for purchase over Rs 100000/-,tender process is held keeping in view

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Upl

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionaliz
assurance strategies and processes

**6.5.1 – Internal Quality Assurance Cell (IQAC) has contributed signif
institutionalizing the quality assurance strategies and processes**

**The IQAC has contributed significantly to institutionalize the qualit
strategies and processes which include strict adherence to instructio
the university. The IQAC has motivated faculty members to attend semi
conferences and faculty development program. Two teachers successfull
their refresher courses and several teachers participated in seminars
conferences at national and international level. The IQAC ensured tha
university examinations are conducted in a fair and impartial manner.
extension activities were organized by NSS units of the college. Facu
of various departments took personal initiative to prepare and guide
for university exam.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Upl**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of o
learning outcomes at periodic intervals through IQAC set up as per norms and recorded the i
improvement in various activities

**6.5.2 – The institution reviews its teaching learning process, struct
methodologies of operations and learning outcomes at periodic interva
IQAC set up as per norms and recorded the incremental improvement in
activities.**

**Teaching-learning process is a combined process in which a teacher as
understanding needs, establishes particular learning objectives, form
teaching and memorising strategies, enforces a plan of work, and asse
outcomes of the instruction.**

**The institution reviews its teaching learning process, structures and
methodologies of operations and learning outcomes at periodic interva
IQAC set up as per norms and records the incremental improvement in v
activities. After the establishment of the IQAC in the college in 201
started working towards quality education and inculcating quality cul
cultural studies through various programs like NSS, Rovers and Ranger
students and staff.**

**1. The IQAC also sought to contribute towards institutionalizing and
standardizing the quality assurance strategies but because of the COV
pandemic, our plans were severely hampered. Only online classes were
students.**

**2. The IQAC also sought to conduct quality programs i.e., seminars, w
guest lectures, conferences, etc. but all was in vain due to the said**

**3. The IQAC also sought to implement and enhance the use of ICT tools
strengthen the teaching-learning process.**

4. The IQAC submits the Annual Quality Assurance Report (AQAR) annual
NAAC.

5 The Institution tries its best to make the campus ragging-free and
discipline among students.

The IQAC improves the teaching-learning process through standard acad
practices; these academic practices include:

1. Adherence to Academic Calendar circulated by the MJPR university,

2. Ensuring transparency and fairness in admission process

3. Ensuring implementation of master Time-Table of the college.

4. Ensuring Course delivery using blended mode (Online / Offline clas

6. Ensuring timely coverage of the syllabus.

8. Ensuring fair and impartial Conduction of internal and external ex

10. Ensuring fair and impartial evaluation of answer sheets of interr
examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Upl

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.jshpgcoll of-2021-2
Upload e-copies of the accreditations and certifications	No File Uploa
Upload any additional information	No File Uploa
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the ye

7.1.1- Measures initiated by the Institution for the Promotion of Ger
during the Year

Gender Equity

Our prestigious institution J. S. Hindu (P.G.) College, Amroha has in
several measures for gender equity and sensitization through curricul
curricular activities. For example, the Department of Sociology offers
courses on 'Contemporary Issues of women in India' and 'Women and Soc
India'. The Department of English offers two courses on 'Representati
& Sexuality in Literature' and 'Women's Writing in India'. The Depart
Hindi offers one course on 'Hindi Mahila Lekhan'. The Department of Z
offers three courses related to ailments that focus on 'ageing in mal
females' (under the course Developmental Biology), 'diet plans for me
of different age groups' (under the course Health and Nutrition), 're
endocrinology aspects of hormones and changes in males and females, p
related changes' (under the course Vertebrate Endocrinology). The Dep
Geography offers a course in 'Geography of Population Growth' and the
of Economics offers two courses related to ailments that focus on the
and Policy of Female Workers in India" (under the course 'Labour Econ
"Gandhian perspective on the status of women" (under the course 'Gand
Economic Thought'). The institution promotes gender sensitization thr
curricular activities like workshops, seminars, guest lectures, poste
exhibitions, counselling etc. The institution organized 'Self-defense
for the girl students of the institution initiated by the UP Police I
Awareness programs like the importance of Human Rights, the Rights of
Domestic problems, Cyber Security Awareness programs related to the S
Security of Women Employees and Students are conducted periodically.
institution with pride declares that 'We are gender-neutral education
institute'. The institution constituted the following committees as p
laid by University/UGC: Proctorial Board, Grievance & Redressal Commi
Ragging Committee, Women Anti-Harassment Cell, Students Welfare Counc
SC/ST & Minority Cell, Green Protocol Committee, Campus Beautificatio
Personal Counselling Cell and Cultural Programme Committee. The insti
provides safety and security facilities for the staff and students su
Surveillance throughout the campus and security arrangements. Student
allowed without ID cards and they are checked by the security staff a
Proctorial Board also. The institution has a dedicated Personal Couns
and a good mentoring system for the students to take care of their ac
emotional, social and cognitive development. Personal Counselling is
the students at different levels. There are separate washroom facilit
girls and boys. Many of the above said gender equity programmes, gend
and sensitization programmes are celebrated by the NSS unit of the co

File Description	Documents
Annual gender sensitization action plan	The institution have Women Anti-Harassment Cell, which a complaints, if there are any in this regard. We intend gender equity by insuring participation of girls in grea during the celebration of various cultural and aca activities.Annual Gender sensitization Action Plan Women' and gender equality are primary concern of our college.We bring positive changes in attitude and support equality a within the institute. Annual Gender sensitization plan is 1.Conduct activities like men Nutrition,female foeticid pandemic awareness camp etc. 2.Promoting activities relat and self-defence. 3. Conduct workshop related to safety

Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	For the safety and security, we have CCTV cameras install classrooms and corridors. We have separate common room Counselling is provided to both boys and girls to sens towards gender equity. Our faculty members keep sensitis towards gender equity from time to time in their classro also.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uplo

7.1.3 - Describe the facilities in the Institution for the management of the following types o non-degradable waste (within 200 words) Solid waste management Liquid waste managemen waste management E-waste management Waste recycling system Hazardous chemicals and management

7.1.3- Waste Management System of the Institution

Solid waste management

Liquid waste management

Biomedical waste management

E-waste management

Waste recycling system

Hazardous chemicals and radioactive waste management

There are different types of wastedisposed of in the college, for whi
a proper system functioning. The following procedures are adopted by
for disposing of different kinds of wastes:

Solid Waste Management- The College has a separate place on its campu
solid wastes materials are disposed of. It is to be noted that in the
UP, keeping a particular place for dumping the solid waste is in its
Keeping this in view, the college also manages its solid waste. Howev
not much solid waste released from college.

Liquid waste management- The College has an adequate drainage and san
system in place to manage liquid waste.

Biomedical Waste Management- There is no biomedical waste management
the college.

E-waste Management- There is no e-waste management system in the coll

Waste recycling system- There is no system of Waste recycling in the

The e-medical Waste Management- There is no e-medical waste managemen
the college.

Hazardous chemicals and radioactive waste management- There is no Haz
chemicals and radioactive waste management system in the college.

File Description	Docu
Relevant documents like agreements / MoUs with Government and other approved agencies	
Geo tagged photographs of the facilities	

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File
Any other relevant information	No File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	**Vi**
Various policy documents / decisions circulated for implementation	**No Fil**
Any other relevant documents	**No Fil**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institu

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documer
Reports on environment and energy audits submitted by the auditing agency	**No F:**
Certification by the auditing agency	**No F:**
Certificates of the awards received	**No F:**
Any other relevant information	**No F:**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documer
Geo tagged photographs / videos of the facilities	**V**
Policy documents and information brochures on the support to be provided	**No F:**
Details of the Software procured for providing the assistance	**No F:**
Any other relevant information	**No F:**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e
harmony towards cultural, regional, linguistic, communal socioeconomic and other diversitie
words).

7.1.8- The Institutional efforts/initiatives in providing an inclusiv environment i. e., tolerance, harmony towards cultural, regional, lir communal socio-economic and other diversities .

Our prestigious institution- JSH PG College, Amroha- believes in equa cultures and traditions as is evident from the fact that students bel different castes, religions, and regions are studying without any dis

Though the institution has students from diverse socio-cultural backg
does not discriminate in the name of culture, region, language, commu
socio-economic and other diversities. With great fervoUr, the nationa
birth anniversaries and memorials of great Indian personalities like
Gandhi, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimra
Sarvepalli Radhakrishnan and Lal Bahadur Shastri are celebrated. On t
anniversary of Sardar Vallabhbhai Patel on October 31, the institutic
Rashtriya Ekta Diwas (pledge is taken by the staff and students on Na
Integration Day) every year. NSS and NCC Units of our college partici
various programmes related to social issues organized by other colleg

File Description
Supporting documents on the information provided (as reflected in the administrative and acade activities of the Institution)
Any other relevant information

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obliga rights, duties and responsibilities of citizens

7.1.9 Sensitization of students and employees of the Institution to t
constitutional obligations: Values, rights, duties and responsibiliti
citizens.

Our prestigious- JSH PG College, Amroha undertakes different initiati
organizing various activities to sensitize students and employees to
constitutional obligations: Values, Rights, Duties and responsibiliti
citizens. On 26th Nov every year, Constitution Day is celebrated at J
College, campus for the remembrance and sensitization of students and
Some experts from the teaching staff and curious and promising studen
their knowledge of fundamental rights, duties, values and responsibil
citizens as stated in the Constitution of India on this day. They see
to all to remember the struggle for freedom and respect the National
National Anthem. Our constitution provides for human dignity, equalit
justice, Human rights and freedom, Rule of law, equity and respect ar
superiority of the constitution in the national life. The whole count
governed on the basis of the rights and duties enshrined in the Const
India. Departmental seminars and symposia are organised to create awa
sensitize the students and employees to constitutional obligations. A
pledge programme is organized on 25th Jan every year for students and
at JSH, PG College, Amroha. Every year Republic Day is Celebrated on
organizing various activities highlighting the importance of the Indi
Constitution. Similarly, Constitution Day is also celebrated on 26th
year. Independence Day is also celebrated every year to highlight the
for freedom and the importance of the Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary	Students are motivated to take part in community activitie Donation, Plantation, Sanitation and hygiene, Sanitiza Vaccination, Masks distribution. Students are motivated t all national events and Jyantis of Maha Purushas from section of society so as to inspire felling of unity and among all the people.Various activities performed by NSS

to render students in to responsible citizens	**Rangers Units of the college help in inculcating values render students in to responsible citizens.**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description
Code of ethics policy document
Details of the monitoring committee composition and minutes of the committee meeting, numb of programmes organized, reports on the various programs etc., in support of the claims
Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, festivals

7.1.11- Institution celebrates/organizes national and international days, events and festivals

Our renowned institution- J. S. Hindu (P.G.) College, Amroha, celebra and international commemorative days, events and festivals. National play an important role in planting seed of Nationalism and Patriotism people of India with great enthusiasm to commemorate the ideology of and to pay tribute to our great National Leaders. The Faculty, Staff of the institution all come together under one umbrella to celebrate occasions and spread the message of Unity, Peace, Love and Happiness

Republic Day- The institution celebrates Republic day on 26thJanuary commemorating the adoption of Indian constitution and spreading the m India is the largest democratic country in the world. This is a day t students about the constitution of the country and the need to abide times. The celebration includes the hoisting of national flag and spr warm message of nationalism in a speech by the Principal.

Independence Day- Independence Day is celebrated every year on 15th parades and flag hoisting is organized to mark freedom of India from rule. The institution encourages students to remember our national le their sacrifices. Gandhi Jayanti-Gandhi Jayanti is celebrated every y

2ndOctober to understand the ideology of our great leader Mahatma Gar
pledge is taken by students and staff. In today's times we inspire st
our institution to follow the Gandhian ideologies of truth and nonvic
inspire them to contribute towards the peace and prosperity of the Na

Martyr's Day- Martyr's Day is observed to salute the Father of the Na
other martyr soldiers on 31st October every year.

National Day of Unity: National Day of Unity is celebrated on 31st Oc
year to commemorate the birth Anniversary of Sardar Vallabh Bhai Pate
Man of India", unified almost 363 provinces of India.

International Yoga Day: International Yoga Day is celebrated on 21st
year. The yoga Instructor organizes the yoga camp and a speech is con
make everyone aware on how Yoga embodies unity of mind and body; thou
action; restraint and fulfillment.

Voters Day: Voters Day is celebrated on 25th January wherein the stuc
given awareness on their duties and rights as a loyal citizen.

File Description	Docu
Annual report of the celebrations and commemorative events for the last (During the year)	
Geo tagged photographs of some of the events	
Any other relevant information	

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC
in the Manual.

7.2.1 - Describe two best practices successfully implemented by the I
as per the NAAC format provided in the Manual.

Best Practice 1.1

1. Title of the practice: Celebration of the seventh international y
   21st June-2021 on the college campus.
2. The objective of the practice: To inculcate awareness about spiri
   discipline along with physical health and fitness among the stude
   college and the society at large.
3. Context of the practice: People have been practising yoga for ove
   now to keep themselves healthy and fit. Yoga boosts mental and ph
   and improves overall well-being. The United Nation declared June
   International Yoga Day in 2015, and since then the event is being
   every year on the college campus on a grand level.
4. The Practice: Following the guidelines provided by the central an
   governments, the college celebrated International Yoga Day on 21-
   Due to Covid 19 pandemic, Yoga divas was celebrated in digital mo
   and staff members participated in the event online through a digi
   platform without mass gathering. This year's theme was 'Yoga For
   The practice of yoga leads to both physical and mental wellbeing
   an individual's ability to fight diseases. A large number of stuc

practised yoga under the guidance and instructions of Yogacharya
Singh Ji. He taught them how to perform different yoga asanas and
also gave a practice of Anulom-Vilom, Kapalbhati, and Bhastrika.
about Acupressure and Naturopathy was also given. The Principal I
Bartariya and staff members made all the necessary arrangements f

5. Evidence of Success: Involvement of students, staff members and n
   managing committee of the college is evidence of the successful c
   the event. The entire sequence of the events during the celebrati
   Divas was snapped by the photographer and covered by various news

6. Problem encountered and resource required: Online digital platfor
   comparatively new and recent mode of connecting on a mass level,
   found it quite difficult to participate in the event because of t
   unfamiliarity with this mode. Besides, lack of resources and tech
   glitches like loss of connectivity at times were also encountered
   organization of the event.

Best Practice – 1.2

1. Title of the practice: "Sansthapak Divas Samaroh"
2. The objective of the practice: To Venerate Sri Jagdish Saran Sahu
   founder of the college and to award the meritorious students in v
   streams and courses.
3. Context: The Founder's day is conventionally a very important day
   college calendar when the college community, staff members, stude
   members gather to venerate Sri Jagdish Saran Sahu Ji who was borr
   1898 and who later founded the college in 1960, bestowing all his
   its development. The meritorious students are awarded and felicit
   hard work put in by them. Felicitation of College rank holders st
   other students to work harder and get a chance of being honoured
   manner, raise the level of academic excellence and thus realize t
   better and enlightened society envisioned by Shri Sahu Ji.
4. The Practice: The 'Sansthapak Divas Samaroh' was celebrated on 10
   2020at the college premises A committee of faculty members prepar
   wise merit list of the toppers from examination cross rolls. The
   committee was given the responsibility of inviting the rank holde
   their family members. They were also telephonically informed abou
   The invitation was sent to the chief guest, special guest, all th
   the Management Committee and staff members. The cultural committe
   college guided in the preparation of cultural programme for the e
   year the occasion was graced by the presence of our secretary Shr
   Chandra Agarwal the patron Shri Jay Gopal Maheshwari and the Chai
   Ramesh Kumar Agarwal . The College Principal Dr V. B. Bartariya w
   gathering. Sri Umesh Mishra, The Honorable District Magistrate, A
   was the chief guest and Dr Vipin Tada, the S.P, Amroha (U.P) was
   guest. The celebration began with the performance of the Yajna ce
   was followed by homage to Shri Sahu Ji. Then the meritorious stud
   given trophies and certificates for their achievements. Prizes we
   distributed to winners and runners of various sports events and c
   activities conducted throughout the year. A variety of activities
   conducted to remember Shri Sahu Ji and to inspire the students ar
   work hard in unison and realise the goal envisioned by the great
   contribute to the legacy of our glorious institution.
5. Evidence of success: The glowing faces of the students receiving
   certificates amid huge applause by distinguished guests, committe
   the staff and the students and their parents is in itself proof c

of the event. The entire sequence of the events during the celebr
'Sansthapak Divas Samaroh' was snapped by the photographer and co
various newspapers. The principal proposed a vote of thanks to th
distinguished guests. They were given mementoes. The celebration
with the singing of the National Anthem. In the end, the guest, s
committee members and the staff members were provided refreshment

6. Problem encountered and resource required: The committee for the
   of the Sansthapak Divas Samaroh was responsible for arranging the
   material. The responsibility for the setting of pandal and stage
   a separate committee. Internal recourses were mobilized for the p
   problems were encountered during the organization of the event.

File Description	Documents
Best practices in the Institutional website	**https://www.jshpgcollege.in/sanst**
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and t
words

**7.3.1 - Portray the performance of the Institution in one area distin
priority and thrust within 200 words**

Seminar on water conservation dated 22nd March 2021

'Water is Life'

**A seminar was organized in the college to celebrate World Water Day.
of fact, both kinds of water conservation--physical and underground w
proper management-- is required. Proper execution and implementation
government policies must be adopted for this effect. There is no esca
futuristic disasters due to lack of proper water conservation. Extrem
exploitation of underground water is a matter of great concern. There
of potable water on the land of which timely conservation is an urgen
time. At present, the whole of the world is suffering from the challe
water conservation and its pollution, for which physical self efforts
required. Almost 2.5 billion of population of the world is devoid of
and because of extreme exploitation of water, a major part of the lan
changed into dark zone which itself is very much dangerous. Mass awar
also required in favour of proper water utilization and changing life
along with it, it is also necessary that we should avoid misuse of wa
following it without any purpose.**

File Description	Documents
Appropriate web in the Institutional website	**View**
Any other relevant information	**No File U**

7.3.2 - Plan of action for the next academic year

7.3.2 - plan of action for the next academic year (academic session 2

Response: J. S. Hindu (P.G.) College, Amroha affiliated to M. J. P. F
University, Bareilly is a renowned institution in the Rohilkhand reg:
follows a holistic and all round developmental approach for the prome
socio-academic, socio-cultural and socio-political awareness of the t
taught community.

Our institution is possessed of a plan of action for the next academi

1. Our college is possessed of a seminar hall which will be renovate
   beautified in the upcoming session.
2. Our college will have a water harvesting reservoir for the sake o
   conservation, as water is life.
3. Online teaching learning process will be regularised and emphasiz
   ensuing session.
4. Covid-19 appropriate behavioural awareness will be promoted among
   of the Institute and by the students this awareness will be share
   for their better safety point of view.
5. To promote the need and importance of sanitation, health and hygi
   students, teachers and community, campus beautification will be s
   strengthened and along with it more plantation will be done for t
   better oxygenated atmosphere.
6. The main entry gate will be broaden and renovated for better entr
   purposes.
7. Library will be renovated and reading room will be furnished well
   ensuing session for better teaching learning outcomes.